

Фамилия: Ванцикова

Имя: Тамара

Шифр: АІ-9-13

ID NUMBER

AI-9-13

Item #									
+	1	(A)	B						
+	2	A	(B)						
+	3	A	(B)						
+	4	(A)	B						
+	5	A	(B)						
+	6	(A)	B						
+	7	A	(B)						
+	8	(A)	B						
+	9	(A)	B						
+	10	A	(B)						
+	11	(A)	B	C					
+	12	A	(B)	C					
+	13	A	(B)	C					
+	14	A	B	(C)					
+	15	(A)	B	C					
+	16	A	B	C	(D)				
+	17	(A)	B	C	D				
+	18	(A)	B	C	D				
+	19	A	B	C	(D)				
+	20	A	(B)	C	D				
+	21	A	B	(C)	D				
+	22	A	(B)	C	D				
+	23	A	B	(C)	D				
+	24	A	(B)	(C)	D				
+	25	A	(B)	C	D				
+	26	A	(B)	C	D	E	F	G	H
+	27	A	(B)	C	(D)	E	F	G	H
+	28	A	B	(C)	D	E	F	G	H
+	29	A	B	C	D	E	F	(G)	H
+	30	A	B	C	(D)	E	F	G	H
+	31	A	B	C	(D)	E	F	G	H
+	32	A	B	C	D	E	F	G	(H)
+	33	A	B	C	D	(E)	F	G	H
+	34	A	B	C	D	(E)	F	G	H
+	35	A	B	C	(D)	E	F	G	H
+	36	A	B	(C)	D	E	F	G	H
+	37	(A)	B	C	D	E	F	G	H
+	38	A	B	C	D	E	F	(G)	H
+	39	A	B	(C)	D	E	F	G	H
+	40	A	B	C	(D)	E	F	G	H

308

Фамилия: Бамцурова

Имя: Кашма

Шифр: II-9-14

ANSWER SHEET

ID NUMBER

II 9 - 1 4

1	A	B	C	D	-
2	A	B	C	D	-
3	A	B	C	D	+
4	A	B	C	D	+
5	A	B	C	D	+
6	A	B	C	D	+
7	A	B	C	D	+
8	A	B	C	D	+
9	A	B	C	D	-
10	A	B	C	D	+
11	at				+
12	in turn				-
13	V				-
14	of				-
15	V				-
16	from				+
17	V				-
18	such				-
19	in				+
20	V				+
21	empathize				-
22	solution				-
23					-
24					-
25	goal				+
26					-
27					-
28					-
29					-
30					-
31	E				+
32	A				+
33	L				+
34	C				+
35	S B				+
36	J				+
37	G				+
38	I				+
39	D				+
40	K				+

22:2 = 110

Writing

ANSWER SHEET

ID number

11 - 9 - 2 1

Gaining knowledge is our main goal in school but a lot of people tend to forget that they can get the knowledge not only from scheduled lessons.

Our school's ancient book museum is one of such places where students can gather the knowledge about various things they lack it in.

Huge modern-looking shelves with books upon books, most of which are rare special editions, are not the only exhibits of the museum. Collection of books that are dated back to the seventeenth century are the treasure of this place.

Due to the rapidly declining interest for reading actual books museum is not now visited as frequently as it used to be. Also one of the main problems appeared to be the room limitations. All of the exhibits can not be displayed at once and the place itself is too small to fit in even groups of ten people.

Capturing the student's attention may be the solution. Students should be involved into the process of organizing bookshelves and exhibits and this engagement would be benefiting for both students and museum staff.

The issue with lack of space can be solved by moving all of the currently displayed exhibits into another room. This will separate people who are interested mainly in the looking at ancient books from actual readers.

Our school's museum is and will be a pride of school. Its renovation would affect the output of studying process a lot. That is why this issue deserves special attention.

Writing

Болтовская 3.17

ANSWER SHEET

ID number

11 - 9 - 2 1

$$0 + 7 + 1 + 1 + 1 + 1 + 1 + 1 + 0 + 1 + 2 + 0 + 0 = 9$$

3p-8p. Gaining knowledge is our main goal in school but a lot of people tend to forget that they can get the knowledge not only from scheduled lessons. gr.?

9p. Our school's ancient book museum is one of such places where students can gather the knowledge about various things they lack it in.

8p. Huge modern-looking shelves with books upon books, most of which are rare special editions, are not the only exhibits of the museum. Collection of books that are dated back to the seventeenth century are the treasure of this place. gr.

5p. Due to the rapidly declining interest for reading actual books museum is not now visited as frequently as it used to be. Also one of the main problems appeared to be the room limitations. All of the exhibits can not be displayed at once and the place itself is too small to fit in even groups of ten people. sp.

log, les. Capturing the student's attention may be the solution. Students should be involved into the process of organizing bookshelves and exhibits and this engagement would be benefiting for both students and museum staff. gr.

The issue with lack of space can be solved by moving all of the currently displayed exhibits into another room. This will separate people who are interested mainly in the looking at ancient books from actual readers.

9p. Our school's museum is and will be a pride of school. It's renovation would affect the out part of studying process a lot. That is why this issue deserves special attention. 247.

Writing

ANSWER SHEET

Самарина *С*

ID number

11 - 9 - 13

St

Hello, my name is Ekaterina. My classmates and I noticed that our school museum is not being effectively used by other students. We decided to propose some recommendations ~~engaging~~ in engagement with our museum.

Sp

Our museum is a place of history. ~~in our~~ Here lie special names and subjects of honor, ~~and which is rapidly~~ ^{number of} ~~pride~~ ~~Students are growing~~. Students are welcome to visit, but they don't. Why not?

Lex

Sp

St

My friends and I are happy to share this information with you!

Sp

Lex

Sp

Sp

Any pupil at our school could agree that the school day is so busy as is. With little to no free time we ~~are~~ ^{are} ~~acquired~~ ^{acquired} with limitations ~~are very limited~~ in choices of spending it. Students would rather spend the time with friends than visit the museum.

Our recommendations are expanding the museum visit to a compulsory event in the school's program. ~~Another request~~ ^{request} that the museum should have easy access for students to visit without teachers. If there isn't any ~~teacher~~ ^{teacher} here, we could download the audio information on our phones and listen.

Lex

In accordance with our recommendations, we hope that the results will have a positive impact on the students' spirit for knowledge. Thank you for your time. We hope that our research was

Sp

helpful! ~~Sincerely yours,~~ Sincerely yours, for our school!
Ekaterina

203 words

5+1+1+0+1

Фамилия: Джанова

Имя: Ерагершия

Шифр: IT-9-22

ANSWER SHEET

ID NUMBER

IT-9-22

-	1	A	B	C	(D)
+	2	A	B	(C)	D
+	3	A	B	C	(D)
+	4	A	(B)	C	D
+	5	A	B	(C)	D
+	6	(A)	B	C	D
+	7	A	B	C	(D)
+	8	A	B	(C)	D
+	9	(A)	B	C	D
-	10	A	B	C	(D)
+	11	of			
-	12	✓			
-	13	✓			
-	14	of			
-	15	✓			
-	16	✓			
+	17	to			
-	18	such			
-	19	✓			
-	20	yet			

$18/2 = 85$

-	21		31	DE	+
-	22		32	A	+
-	23		33	L	+
-	24		34	H	-
-	25		35	X B	+
-	26		36	J	+
-	27		37	D	-
-	28		38	G	-
-	29		39	C	-
-	30		40	K	+

Фамилия: Деманова

Имя: Евгения

Шифр: AJ-9-17

ID NUMBER

AJ-9-17

Item #									
1	(A)	B							
2	A	(B)							
3	A	(B)							
4	(A)	B							
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	B	(C)						
14	A	B	(C)						
15	(A)	B	C						
16	(A)	B	C	D					
17	A	B	(C)	D					
18	A	(B)	C	D					
19	A	B	C	(D)					
20	A	(B)	C	D					
21	A	(B)	C	D					
22	A	(B)	C	D					
23	A	B	(C)	D					
24	A	B	(C)	D					
25	(A)	B	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	(C)	D	E	F	G	H	
30	A	B	C	D	E	(F)	G	H	
31	A	B	C	D	(E)	F	G	H	
32	A	B	C	D	(E)	F	G	H	
33	A	B	C	(D)	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	(D)	E	F	G	H	
36	A	B	C	D	E	F	(G)	H	
37	(A)	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	(C)	D	E	F	G	H	

Фамилия: Сафронова

Имя: Елизавета

Шифр: АЭ-9-06.

ID NUMBER

1 2 3 4 5

Item #								
1	(A)	B						
2	A	(B)						
3	A	(B)						
4	(A)	B						
5	A	(B)						
6	(A)	B						
7	A	(B)						
8	A	(B)						
9	(A)	B						
10	A	(B)						
11	(A)	B	C					
12	A	(B)	C					
13	A	B	(C)					
14	A	B	(C)					
15	(A)	B	C					
16	A	(B)	C	D				
17	(A)	B	C	D				
18	A	B	(C)	D				
19	A	B	C	(D)				
20	(A)	B	C	D				
21	A	B	(C)	D				
22	A	(B)	C	D				
23	A	B	(C)	D				
24	A	B	(C)	D				
25	A	(B)	C	D				
26	A	(B)	C	D	E	F	G	H
27	A	(B)	C	D	E	F	G	H
28	A	B	C	D	E	F	G	(H)
29	A	B	(C)	D	E	F	G	H
30	A	B	C	D	(E)	F	G	H
31	A	B	C	(D)	E	F	G	H
32	A	B	C	D	(E)	F	G	H
33	A	B	C	(D)	E	F	G	H
34	A	B	C	D	(E)	F	G	H
35	A	B	C	D	E	(F)	G	H
36	A	B	(C)	D	E	F	G	H
37	(A)	B	C	D	E	F	G	H
38	A	B	C	D	E	F	(G)	H
39	A	B	(C)	D	E	F	G	H
40	A	B	C	(D)	E	F	G	H

33

Фамилия: Сафронова

Имя: Елизавета

Шифр: II-9-5

ANSWER SHEET

ID NUMBER

II 9-5

1	A	B	C	(D)					
2	(A)	B	C	D					
3	A	B	C	(D)					
4	A	(B)	C	D					
5	A	B	(C)	D					
6	(A)	B	C	D					
7	A	B	C	(D)					
8	A	B	(C)	D					
9	A	(B)	C	D					
10	(A)	B	C	D					
11	at								
12	v								
13	v								
14	of								
15	such								
16	from								
17	v								
18	as								
19	in								
20	v								
21					31	E			
22					32	A			
23					33	L			
24					34	C			
25	goal				35	B			
26					36	J			
27					37	G			
28					38	I			
29					39	D			
30					40	K			

opp.

1195

Фамилия: Садррокова

Имя: Елизавета

Шифр: 11-9-6

ANSWER SHEET

ID number

11 9 - 6

6 баллов (Ерсеова Д.В.)
5 баллов (Садррокова С.А.)

Our school museum has a great amount of objects that can help the educational process. The information that is contained in the museum can increase the effectivity of studying. However these resources are not used fully.

The museum items simply stand on the shelves and covered with dust. We need to use them to educate not only students but also citizens. The museum information can be used for such subjects as history, art, and geography. Students could use it for essays, projects, researches. The museum also contains some masterpieces of the local artists and students themselves. And I think they should be seen by everyone. So the museum should organize the monthly exhibitions. These exhibitions will rapidly increase the number of museum visitors. We also should organize the public presentations made by students. Citizens will have an opportunity to learn a lot of new facts. The school museum should lower the limitation of time for students. They can fully use the historical facts and items for their school reports.

In conclusion, I wanted to say that the school museum can be used effectively by students and other citizens. It can help education ~~and~~ and I think that with the given recommendations the recourses of our school museum will be finally used fully.

$$3+1+1+0+1=6$$

$$3+1+1+0+0=5$$

Writing

ANSWER SHEET

ID number

12 9 - 6

5 (10) / Сороскина Г.В.
Борисов Д.В. / Дрицова Д.В.

Our school museum has a great amount of objects that can help the educational process. The information that is contained in the museum can increase the effectivity of studying. However these resources are not used fully.

The museum items simply stand on the shelves and covered with dust. We need to use them to educate not only students but also citizens. The museum information can be used for such subjects as history, art, and geography. Students could use it for essays, projects, researches. The museum also contains some masterpieces of the local artists and students themselves. And I think they should be seen by everyone. So the museum should organize the monthly exhibitions. These exhibitions will rapidly increase the number of museum visitors. We also should organize the public presentations made by students. Citizens will have an opportunity to learn a lot of new facts. The school museum should lower the limitation of time for students. They can fully use the historical facts and items for their school reports.

In conclusion, I wanted to say that the school museum can be used effectively by students and other citizens. It can help education. ~~and~~ I think that with the given recommendations the resources of our school museum will be finally used fully.

3-1-1-0-0 = 5

57
W 208

Фамилия: Серуб

Имя: Владимир

Шифр: II-9-8.

USE OF ENGLISH

ANSWER SHEET

ID NUMBER

II 9-8

1	A	B	C	(D)	-
2	A	B	C	(D)	-
3	A	B	C	(D)	x
4	A	(B)	C	D	+
5	A	B	(C)	D	+
6	(A)	B	C	D	+
7	A	B	C	(D)	+
8	A	(B)	C	D	-
9	A	(B)	C	D	-
10	A	B	C	(D)	-
11		by			-
12		✓			-
13		✓			-
14		of			-
15		that			-
16		✓			-
17		✓			-
18		✓			+
19		yet			-
20		is			-
21	-			31	K -
22	-			32	A +
23	-			33	L +
24	-			34	C +
25		goal +		35	G -
26	-			36	J +
27	-			37	M -
28	-			38	I +
29	-			39	D +
30	-			40	E -

$13/2 = (6,5)$

Фамилия: Сергеев

Имя: Владимир

Шифр: III - 9 - 10

Региональный этап

Writing

ANSWER SHEET

ID number

III - 9 - 10

Our school, as many others, has its own museum. There are a lot of interesting information and stuff in it, such as historical pictures, items from the war, geographical artefacts and so on and so forth.

But it is not used effectively by the students. In my opinion, first reason for this is internet, that rapidly developing nowadays, because ~~because~~ every student can use it and find whatever they want to know.

Secondly, students don't use the museums effectively because it has some limitations, such as low amount of engagement with items and it makes it boring for them to go there.

To solve this problem, school authority could create a web site for the museum, so anyone could get free and quick access to all information that museum has and if they like it, they can go there by their own. Also school authority could add in museum more items that students can engage with.

With all being said, I think that the school museums are a great way to get information from and that the school authorities need to work on them, to make it used effectively by the students.

1950

$$572 + 1 + 0 + 1 = 95$$

Writing

ANSWER SHEET

ID number

10 - 9 - 10

Our school, as many others, has its own museum. There are a lot of interesting information and stuff in it, such as historical pictures, items from the war, geographical artefacts and so on and so forth.

But it is not used effectively by the students. In my opinion first reason for this is ^{the} Internet that rapidly developing nowadays, because ~~because~~ every student can use it and find ^{the information about} whatever they want to know.

Secondly, students don't use the museums effectively because it has some limitations, such as low amount of engagement with items and it makes it boring for them to go there.

To solve this problem, school authority could create a web site for the museum, so anyone could get free and quick access to all information that museum has and if they like it, they can go there by their own. Also school authority could add in museum more items that students can engage with.

With all being said, I think that the school museums are a great way to get information from and that the school authorities need to work on them, to make it used effectively by the students.

$$5 + 2 + 1 + 0 + 1 = 9$$

Фамилия: Скребина

Имя: Сорина

Шифр: A-2-905

28

Item #									
1	(A)	B							
2	A	(B)							
3	(A)	B							
4	(A)	B							
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	(B)	C						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	(A)	B	C	D					
18	(A)	B	C	D					
19	(A)	B	C	D					
20	(A)	B	C	D					
21	A	B	(C)	D					
22	(A)	B	C	D					
23	A	B	(C)	D					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	(C)	D	E	F	G	H	
30	A	B	C	D	E	(F)	G	H	
31	A	B	(C)	D	E	F	G	H	
32	A	B	C	D	(E)	F	G	H	
33	A	B	C	D	E	F	(G)	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	(D)	E	F	G	H	
36	A	B	(C)	D	E	F	G	H	
37	A	B	(C)	D	E	F	G	H	
38	(A)	B	C	D	E	F	G	H	
39	A	B	C	D	E	(F)	G	H	
40	A	B	C	(D)	E	F	G	H	

Фамилия: Скребина

Имя: Сарисе

Шифр: II-9-9

USE OF ENGLISH

ANSWER SHEET

ID NUMBER

II 9 - 9

1	A	B	C	D	-	
2	A	B	C	D	-	
3	A	B	C	D	+	
4	A	B	C	D	+	
5	A	B	C	D	+	
6	A	B	C	D	+	
7	A	B	C	D	-	
8	A	B	C	D	+	
9	A	B	C	D	-	
10	A	B	C	D	-	
11	at				+	
12	in				-	
13	✓				-	
14	of				-	
15	such				+	
16	✓				-	
17	more				-	
18	with				-	
19	✓				-	
20	yet				-	
21	-			31	K	-
22	solution -			32	A	+
23	-			33	L	+
24	-			34	H	-
25	goal +			35	B	+
26	-			36	J	+
27	-			37		-
28	-			38	I	+
29	-			39	D	+
30	-			40	E	-

$14/2 = 7$

Фамилия: Скребина

Имя: Софие

Шифр: 111-9-21
111-9-4

Республиканский этап

Writing

ANSWER SHEET

65

ID number

111	-	9	-	21
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Hello. Our school museum have a large collection of information and objects but sadly ~~they~~ resources are not using fully. Because of that we (class 9-A) need your help.

Rapidly growing use of internet is great but not all can be find on it. On the other side there is our museum where can be found a lot of interesting information about our town and objects like old local books, old photos, even old newspaper articles. Isn't it thrilling?

Unfortunately only little number of students know about museum. But even they can't use it because there is no one to help, to answer ~~the~~ a question, to find information student wants.

And too high bookshelves are like mountains for short ones! Such ~~first of all we asking for~~ ^{the} an unfair limitation for them.

First of all we asking for simple - a ladder. Secondly for one of teachers looking after the museum. Thirdly for structuring objects by topics because we can't do this ourselves, without teacher or somebody else. And then, we asking for advertise need help to advertize our museum: bright posters, news ect. Let's output all. Public should know about this treasure box of ~~know~~ local history.

We hope you will ~~accept our~~ read this report and accept these ideas. Thank you for attention. We will do our best, to increase public access to the museum.

215

Gr ✓
Sp
Gr.
lep
Sp
lep
Sp
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lep
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Writing

семовская З. П.

ANSWER SHEET

ID number

10 - 9 - 2

0+1+0+2+1+0+0+0+1+1+0+0=6

Hello. Our school museum have a large collection of information and objects but sadly ~~they~~ resources are not using fully. Because of that we (class 9A) need your help.

Rapidly growing use of internet is great but not all can be ^{find} on it. On the other side there is our museum where can be found a lot of interesting information about our town and objects like old local books, old photoes, even old newspaper articles. Isn't it thrilling?

Unfortunately only little number of students know about museum. But even ~~they~~ can't use it because there is no one to help, to answer ~~a~~ a question, to find information student wants. And too high bookshelves are like mountains for short ones! Such

~~First of all we asking for~~ ^{the} an unfair limitation for them.

First of all we asking for simple - a ladder. Secondly for one of teachers looking after the museum. Thirdly for structuring objects ^{in museum} by topics because we can't do this ourselves, without teacher or somebody else. And, then, we asking for advertisement need help ~~to~~ to advertize our museum: bright posters, news ect. Let's output all. Public should know about this treasure box of ~~know~~ local history.

We hope you will ~~accept our~~ read this report and accept these ideas. Thank you for attention! We will do our best to increase public access to the museum.

Фамилия: Твардовская

Имя: Елизавета

Шифр: A-I-9-07

ANSWER SHEET

ID NUMBER

A I - 9 - 0 7

25

Item #								
1	(A)	B						
2	(A)	B						
3	A	(B)						
4	A	(B)						
5	(A)	(B)						
6	(A)	B						
7	A	(B)						
8	(A)	B						
9	(A)	B						
10	A	(B)						
11	(A)	B	C					
12	A	(B)	C					
13	A	(B)	C					
14	A	B	(C)					
15	(A)	B	C					
16	A	(B)	C	D				
17	A	(B)	C	D				
18	A	B	C	(D)				
19	A	B	C	(D)				
20	A	B	C	(D)				
21	A	(B)	C	D				
22	(A)	B	C	D				
23	A	B	(C)	D				
24	A	B	C	(D)				
25	(A)	B	C	D				
26	A	(B)	C	D	E	F	G	H
27	A	(B)	C	D	E	F	G	H
28	A	B	C	D	E	F	G	(H)
29	A	B	(C)	D	E	F	G	H
30	A	B	C	D	E	(F)	G	H
31	A	B	C	D	(E)	F	G	H
32	A	B	C	D	E	F	G	(H)
33	A	B	C	(D)	E	F	G	H
34	A	B	C	D	(E)	F	G	H
35	A	B	C	(D)	E	F	G	H
36	A	B	(C)	D	E	F	G	H
37	A	(B)	C	D	E	F	G	H
38	A	B	C	D	E	F	(G)	H
39	A	B	C	D	(E)	F	G	H
40	A	B	(C)	D	E	F	G	H

Фамилия: Пвардовская

Имя: Елизавета

Шифр: II 9-6

USE OF ENGLISH

ANSWER SHEET

ID NUMBER

II 9-6

-	1	A	B	C	(D)		
+	2	A	B	(C)	D		
-	3	A	B	(C)	D		
-	4	A	B	C	(D)		
+	5	A	B	(C)	D		
+	6	(A)	B	C	D		
-	7	A	(B)	C	D		
+	8	A	B	(C)	D		
+	9	(A)	B	C	D		
+	10	A	B	C	(D)		
+	11	✓					
-	12	on					
-	13	✓					
-	14	of					
+	15	such					
+	16	from					
-	17	✓					
+	18	✓					
+	19	in					
+	20	✓					
-	21					31	E
-	22	desision				32	A
-	23					33	L
-	24	preority.				34	C
+	25	goal				35	B
-	26					36	J
-	27					37	G
-	28					38	I
+	29	latter				39	D
-	30					40	K

11

Региональный этап

Writing

ANSWER SHEET

ID number

11 | 9 | - | 7

Our school museum contains a lot of different valuable information connected with history of the school. Also it is the ~~best~~ library of useful ^{books and materials} ~~in form of~~ for students. It is a pity, that many pupils don't use it.

Nowadays using of internet grows rapidly. That's why some students seldom visit school museum. They can search necessary thing on the web. ~~But~~. Also some information in ~~the~~ museum is old and can't be used in educational process.

To prevent ~~the~~ a interest's loss you can try these advices.

You can change things you output and replace them with modern information. You can organize the visits ^{to encourage pupils and} ~~to~~ ~~the~~ of students to our museum, ~~to~~ show them the great source of information. You may also put all information to the school web site or make a web museum. It will help you to increase the pupils ^{visits} ~~numbers~~ to the museum and will give them a new engagement.

~~In conclusion~~, I can say that museum needs innovations. I have ~~my~~ ~~advice~~ ~~will~~ ~~be~~ ~~your~~. ~~Our~~ ~~museum~~ ~~is~~ ~~valuable~~ ~~source~~ ~~of~~ ~~information~~, ~~and~~ ~~it~~ ~~can~~ ~~help~~ ~~students~~ ~~to~~ ~~learn~~ ~~more~~ ~~about~~ ~~the~~ ~~history~~ ~~of~~ ~~the~~ ~~school~~.

It will make the access to the information easier, ~~and~~.

Ask students what they want to see in school museum, ~~and~~ ~~they~~ ~~may~~ ~~give~~ ~~you~~ ~~some~~ ~~ideas~~.

In conclusion I can say that museum needs innovations.

I hope, my ^{will} ~~advice~~ ~~will~~ help you to return interest of pupils and increase public access.

- 1 - 0 + 0 + 1 + 2 + 2 + 1 + 1
- 2 - 1 + 1
- 3 - 1 + 0 + 1

11 (August)

Writing

ANSWER SHEET

ID number

14 9 - 4

Our school museum contains a lot of different valuable information connected with history of the school. Also it is the ~~best~~ library of useful ^{books and materials} ~~in form of materials~~ for students. It is a pity, that many pupils don't use it. Nowadays using of internet grows rapidly. That's why some students seldom visit school museum. They can search necessary thing on the web. ~~But~~ Also some information in ~~school~~ museum is old and can't be used in educational process.

To prevent ~~the~~ a interest's loss you can try these advices.

You can change things you output and replace them with modern information. You can organize the visits ^{to encourage pupils and} the great source of information. You may also put all information to the school web site or make a web museum. It will help you to increase the pupils ^{visits} to the museum and will give them a new engagement.

In conclusion, I can say that museum needs innovations. I have many ~~advices~~ ^{ideas} ~~and~~ ~~you~~. ~~Our~~ ~~museum~~ ~~is~~ ~~very~~ ~~important~~, ~~and~~ ~~it~~ ~~helps~~ ~~students~~.

It will make the access to the information easier. Ask students what they want to see in school museum, ~~may~~ they may give you some ideas.

In conclusion I can say that museum needs innovations. I hope, my advices ^{will} ~~will~~ help you to return interest of pupils and increase public access.

K1 0/0/1/2/2/1/1

K2 1/1/1/1/1/1/1

K3 1/0/1 (Средняя)

115

Handwritten notes and corrections in red ink: sp, lex sp, gr, sp gr, lex, gr st, 72, gr, lex, gr, lex, 150, gr/lex, gr, gr.

Фамилия: Роменко

Имя: Ксения

Шифр: Г-9-4

ANSWER SHEET

ID NUMBER

Г 9-4

1	A	B	C	<u>D</u>	-
2	<u>A</u>	B	C	D	-
3	A	B	<u>C</u>	D	-
4	A	<u>B</u>	C	D	+
5	A	B	<u>C</u>	D	+
6	<u>A</u>	B	C	D	+
7	A	B	C	<u>D</u>	+
8	A	B	<u>C</u>	D	+
9	<u>A</u>	B	C	D	+
10	<u>A</u>	B	C	D	+
11	at				+
12	✓				-
13	✓				-
14	the				-
15	✓				-
16	from				+
17	more				-
18	above				-
19	in				+
20	✓				+
21	-			31	E +
22	-			32	A +
23	-			33	L +
24	priority +			34	C +
25	goal +			35	I -
26	-			36	J +
27	-			37	G +
28	-			38	B -
29	-			39	D X +
30	-			40	K +

40 - 29 =
21

21/2 = 10,5

Фамилия: Гоменко

Имя: Ксения

Шифр: A-7-904

ID NUMBER

Item #									
1	(A)	B							
2	(A)	B							
3	A	(B)							
4	(A)	B							
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	(B)	C						
12	A	(B)	C						
13	A	B	(C)						
14	A	B	(C)						
15	(A)	B	C						
16	A	B	C	(D)					
17	(A)	B	C	D					
18	(A)	B	C	D					
19	A	B	C	(D)					
20	(A)	B	C	D					
21	A	B	(C)	D					
22	(A)	B	C	D					
23	A	B	C	(D)					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	(H)	
28	A	B	C	D	E	F	(G)	H	
29	A	B	C	D	E	(F)	G	H	
30	A	B	C	D	(E)	F	G	H	
31	A	B	C	D	E	F	G	(H)	
32	A	B	C	D	E	F	G	H	
33	A	B	C	(D)	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	D	E	F	G	H	
36	A	B	(C)	D	E	F	G	H	
37	(A)	B	C	D	E	F	(G)	H	
38	A	B	C	D	E	F	G	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	C	(D)	E	F	G	H	

35

Writing

ANSWER SHEET

13 баллов (0/0)

13 баллов / Сорочина СВ/20

ID number

17-9-2

The aim of this report is to explain why the school museum is not actively used by the students ~~and~~ and my classmates have analyzed the situation and ~~write~~ ~~the~~ following ~~opinions~~ ~~which~~ ~~we~~ explained our opinion in this report.

Our museum has plenty of objects that concern our country's heritage. For instance there is a collection of traditional Russian dresses that look exactly the same as the ones worn years ago. The museum also has ~~lots~~ copies of famous Russian paintings, such as "Alyonushka". Apart from that, there are more than ten exclusive books about the history of our region. ~~from~~ ~~there~~

One of the explanations of why these objects are not used fully is because not all the students ~~know~~ understand how they can make use of the museum resources. The second explanation of this situation might be the fact that ~~the~~ the students are not used to gathering the information they need by going to museums. Instead of ~~doing~~ that, they look for it on the Internet.

In order to involve students in using the museum in the purposes of education I would suggest organizing a meeting where the students would be informed about the importance of engagement in learning history through looking at it in real life - in the museum. My second suggestion includes changing the museum's working hours to enhance the museum's public access to the museum. Longer working hours would allow the students to visit the museum with their family, which sometimes cannot happen

м. на работе →

↓ Пожалуйста, пишите ниже. ↓

due to ^{the} parent's limitation of free time.

To conclude, the museum does not ~~fully~~ fulfill all of its ~~main~~ purposes. Nevertheless, if my recommendations are followed, the number of students ~~visiting~~ ~~going~~ to the museum will ~~rapidly~~ grow ~~rapidly~~.

HO

267008

$$8 + 2 + 3 + 0 = 13$$

$$8 + 2 + 1 + 2 + 0 = 13$$


$$8 + 2 + 1 + 2 + 0 = 13$$

Writing

ANSWER SHEET

ID number

127	-		9	-	2
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13 баллов / Королёва С.В. / 
 13 баллов / С.В. / Ермакова Д.В.

The aim of this report is to explain why the school museum is not actively used by the students ~~and~~ and my classmates have analysed the situation and ~~come~~ ~~to the~~ following opinions ~~that~~ ~~we~~ explained our opinion in this report.

Our museum has plenty of objects that concern our country's heritage. For instance, there is a collection of traditional Russian dresses that look exactly the same as the ones worn years ago. The museum also has ~~for~~ copies of famous Russian paintings, such as "Alyonushka". Apart from that, there are more than ten exclusive books about the history of our region. ~~from~~ ~~about~~

One of the explanations of why these objects are not used fully is because not all the students ~~know~~ understand how they can make use of the museum resources. The second explanation of this situation might be the fact that ~~about~~ the students are not used to gathering the information they need by going to museums. ~~instead of~~ ~~using~~ that, they look for it on the Internet.

In order to involve students in using the museum in the purposes of education, I would suggest organizing a meeting where the students would be informed about the importance of engagement in learning history through looking at it in real life - in the museum. My second suggestion includes changing the museum's working hours to enhance the ~~museum's~~ public access to the museum. Longer working hours would allow the students to visit the museum with their family, which sometimes cannot happen

м. на работе →

↓ Пожалуйста, пишите ниже. ↓

due to parent's limitation of free time. ✓ +

To conclude, the museum does not ~~fully~~ fulfill all of its ~~main~~ purposes. Nevertheless, if my recommendations are followed, the number of students ~~visiting~~ ~~going~~ to the museum will ~~rapidly~~ grow rapidly. +

W 267

8-2-1-2-0

OB

8+2+1+2+0

OB-

Фамилия: Мотчикина

Имя: Елизавета

Шифр: И-1028

ANSWER SHEET

ID NUMBER

И-10-28

1	A	B	C	D	+
2	A	B	C	D	-
3	A	B	C	D	+
4	A	B	C	D	+
5	A	B	C	D	-
6	A	B	C	D	+
7	A	B	C	D	-
8	A	B	C	D	+
9	A	B	C	D	+
10	A	B	C	D	-
11	at				+
12	✓				-
13	✓				-
14	of				-
15	such				+
16	✓				-
17	✓				-
18	as				-
19	r				-
20	the				-

14/2 = 7

21	morals	-	31	E	+
22	encouraged	-	32	A	+
23	teach	-	33	C	+
24	olderness	-	34	H	-
25	previous	-	35	I	-
26	eventually	-	36	J	+
27	environment in environment	-	37	B	-
28	-	-	38	Q	-
29	generation	+	39	D	+
30	monolog	-	40	K	+

Фамилия: Вострижская

Имя: Елизавета

Шифр: АІ-10-13

ANSWER SHEET

ID NUMBER

АІ-10-13

Item #										
1	(A)	B								+
2	A	(B)								+
3	A	(B)								+
4	(A)	B								+
5	(A)	B								-
6	(A)	B								+
7	A	(B)								+
8	(A)	B								+
9	(A)	B								+
10	A	(B)								+
11	(A)	B	C							+
12	A	(B)	C							+
13	A	(B)	C							-
14	A	B	(C)							+
15	(A)	B	C							+
16	A	B	C	(D)						-
17	A	B	C	(D)						-
18	(A)	B	C	(D)						+
19	A	B	C	(D)						+
20	A	B	(C)	D						-
21	A	B	(C)	D						+
22	A	(B)	C	D						-
23	(A)	B	C	(D)						-
24	A	B	(C)	D						+
25	A	B	(C)	D						-
26	A	(B)	C	D	E	F	G	H		+
27	A	(B)	C	D	E	F	G	H		+
28	A	B	C	D	E	F	G	(H)		+
29	A	B	(C)	D	E	F	G	H		+
30	A	B	C	(D)	E	F	G	H		+
31	A	B	C	(D)	E	F	G	H		-
32	A	B	C	D	E	F	G	(H)		+
33	A	B	C	D	E	(F)	G	H		-
34	A	B	C	D	(E)	F	G	H		+
35	A	B	C	D	E	F	G	(H)		-
36	A	B	(C)	D	E	F	G	H		+
37	A	B	(C)	D	E	F	G	H		-
38	A	B	C	D	E	F	(G)	H		+
39	A	B	(C)	(D)	E	F	G	H		+
40	A	B	C	D	E	(F)	G	H		-

278

Writing

ANSWER SHEET

В Бамов ОА - (Спрува О.Б.)

ID number

117 - 10 - 16

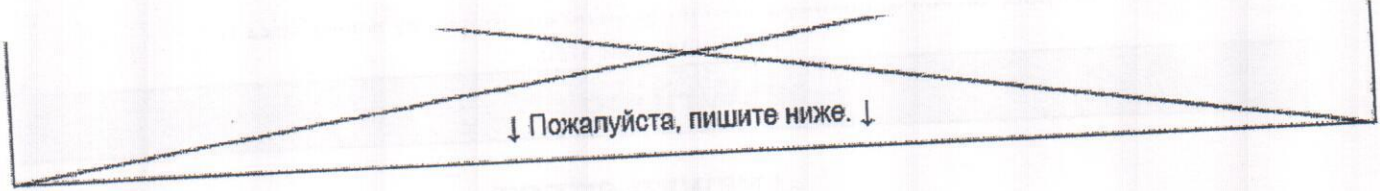
I am a student of ~~well known~~ school "Bogration". This school is famous for ~~some~~ prospects: talented professors, long history, individual program of studying. Also one of ~~the~~ prospects is its ~~museum~~ miscellany which contains a large amount of rare objects of various periods of history.

Some weeks ago my classmates and I went on a special excursion with our professor of history to that very miscellany. First of all, we were impressed by its size and beauty - the building was big and magnificent, nicely decorated with flowers, drawings and historical events. Secondly, the staff of the museum was very friendly and kind, moreover they knew a lot of interesting facts about the museum. They told us that the great collection of the objects in the museum ^{had} grown rapidly in the 20th century when the new authorities began to sell artworks because of ^{the} lack of money. We enjoyed all of these objects, furthermore I have never seen such amount of pictures, wrecks, guns, golden jewellery and etc. We ~~was~~ liked that excursion very much.

Visiting this place is ~~very~~ essential and necessary for people, thus they can learn a lot of new, important things. But unfortunately, this museum works from 8 till 15.00 and have some limitations. The first limitation is children are not able to visit the museum without a teacher. ~~and also~~ ~~it~~ ~~without~~ The second one is to stay there not more than thirty minutes. All these make its resources used not fully. Children just ~~don't~~ have lessons at school at this time and many teachers want to leave for home as early as it is possible.

~~My~~ In this way, my class offers some changes: ~~firstly~~, the timetable must be changed; ~~secondly~~, to let students ~~visit~~ ~~the~~ ~~place~~ without a teacher. We are definitely sure it ~~is~~ should help to increase public access to the museum.

In conclusion, we do love this place and hope it will bring a lot of use to people. We should protect such unique and original places like that.



↓ Пожалуйста, пишите ниже. ↓

4-0-0-0-1-6°

Writing

ANSWER SHEET

ID number

111 - 10 - 25

REPORT.

One of the purest purposes of our school is to give the students access to a ^{large} ~~huge~~ amount of additional information beside the classtime. Therefore, our school museum is considered to be ~~an~~ a vital part of the school life.

Our school museum includes a few departments for each subject. We provide various disciplines, such as family studies (marriage, engagement, upbringing), physics (mechanics, aerodynamics), etc.

However, statistics tell that not many pupils tend to visit the museum. There are several factors that may cause this situation.

First of all, the students have no spare time ^{and have} ~~for~~ there are some strict ^{limits} ~~limitations~~ in their schedules: they are too busy with their classes and homework. Secondly, some information ~~given~~ ^{is} quite irrelevant, ~~the museum should immediately include some new materials to the program.~~ which, finally, gives such poor output.

Nevertheless, there are some ways to provide a better use. First aspect is informing the students, including giving information during lessons and using mass media pages. Another one is to encourage them to use additional materials from the museum. Lastly, the mentors should include some new materials to enrich their consuming among the students.

In conclusion, the school council ~~has~~ ^{expresses} hope for the bright future of our school museum. We believe it will be →

↓ Пожалуйста, пишите ниже. ↓

full of interested students one day. We are
always ready to give possible help, if required. *grsp*

219w

$$4+2+1+1+1=125$$

Writing

ANSWER SHEET

ID number

111-10-25

REPORT.

One of the purest purposes of our school is ^{to} give the students access to a ^{large} ~~huge~~ amount of additional information beside the classtime. Therefore, our school museum is considered to be ~~a~~ a vital part of the school life.

Our school museum includes a few departments for each subject. We provide various disciplines, such as family studies (marriage, engagement, upbringing), physics (mechanics, aerodynamics), etc.

However, statistics tell that not many pupils tend to visit the museum. There are several factors that may cause this situation.

First of all, the students have no spare time ^{for} there are some strict ~~limitations~~ ^{in their} schedules: they are too busy with their ^{too} classes and homeworks. Secondly, some information ^{is} given ^{is} quite irrelevant, ~~the museum~~ should ~~immediately~~ include some ~~new materials~~ to the ~~program~~. which, finally, gives such poor output.

Nevertheless, there are some ways to provide a better use. First aspect is informing the students, including giving information during lessons and using mass media pages. Another one is to encourage them to use additional materials from the museum. Lastly, the mentors should include some new materials to enrich their consuming among the students.

In conclusion, the school council ~~for~~ expresses hope for the bright future of our school museum. We believe, it will be →

↓ Пожалуйста, пишите ниже. ↓

full of interested students one day. We are
always ready to give possible help, if required. *g.*

$$7 + 2 + 1 + 1 + 1 = 12 \quad 219.$$

Фамилия: ГАГИЕВА

Имя: Залина

Шифр: Д-10-15

ANSWER SHEET

ID NUMBER

и до!

Д-10-15

23:2 = 11,5 + 0,55

1	(A)	B	C	D	+
2	A	(B)	C	D	=
3	A	B	C	(D)	+
4	A	(B)	C	D	+
5	A	B	(C)	D	-
6	(A)	B	C	D	-
7	(A)	B	C	D	+
8	A	(B)	C	D	+
9	A	(B)	C	D	+
10	A	B	C	(D)	+
11	at				+
12	v				-
13	v				-
14	of				-
15	v				-
16	v				-
17	v				-
18	such				-
19	in				+
20	v				+
21	-				
22	-				
23	point				-
24	adulthood				+
25	-				
26	optionally				-
27	environment				+
28	quantity				+
29	generation				+
30	outcome				+
			31	E	+
			32	A	+
			33	C	+
			34	L	+
			35	B	+
			36	J	+
			37	G	+
			38	I	+
			39	D	-
			40	K	+

Техн.
 оц.

Фамилия: ГАГИЕВА

Имя: Залина

Шифр: А-10-5

ANSWER SHEET

ID NUMBER

АГ-10-5

Item #									
1	(A)	B							
2	(A)	B							
3	A	(B)							
4	(A)	B							
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	B	(C)						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	A	B	(C)	D					
18	(A)	B	C	D					
19	A	B	C	(D)					
20	(A)	B	C	D					
21	(A)	B	C	D					
22	(A)	B	C	D					
23	A	B	C	(D)					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	B	(C)	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	(C)	D	E	F	G	H	
30	A	B	C	D	E	(F)	G	H	
31	A	B	C	D	(E)	F	G	H	
32	A	B	C	D	E	F	G	(H)	
33	A	B	C	D	(E)	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	(D)	E	F	G	H	
36	A	B	C	D	E	F	G	(H)	
37	(A)	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	C	(D)	E	F	G	H	

31 +1 (техн. ошибки)

Vertical red marks on the right side of the table, items 1-10.

Vertical red marks on the right side of the table, items 11-15.

Vertical red marks on the right side of the table, items 16-25.

Vertical red marks on the right side of the table, items 26-40.

Фамилия: Доцеткина

Имя: Елизавета

Шифр: AI-10-14

Listening & Reading

ANSWER SHEET

ID NUMBER

AI-10-14

15.08 - 15.13

Item #									
1	(A)	B							
2	A	(B)							
3	A	(B)							
4	(A)	B							
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	B	(C)						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	(A)	B	C	D					
18	(A)	B	C	D					
19	A	B	C	(D)					
20	A	B	C	(D)					
21	A	B	(C)	D					
22	(A)	B	C	D					
23	A	B	C	(D)					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	(C)	D	E	F	G	H	
30	A	B	C	(D)	E	F	G	H	
31	A	B	C	D	(E)	F	G	H	
32	A	B	C	D	(E)	F	G	H	
33	A	B	C	(D)	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	D	E	(F)	G	H	
36	A	B	(C)	D	E	F	G	H	
37	(A)	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	C	(D)	E	F	G	H	

385

Фамилия: Рощенкина

Имя: Елизавета

Шифр: U-10-16

USE OF ENGLISH

ANSWER SHEET

ID NUMBER

U-10-16

1	(A)	B	C	D	+
2	A	B	(C)	D	+
3	A	B	C	(D)	+
4	A	(B)	C	D	+
5	A	B	C	D	-
6	A	B	(C)	D	+
7	A	B	C	D	-
8	A	(B)	C	D	+
9	(A)	B	C	D	-
10	A	B	C	(D)	+
11	at				+
12	on				-
13	of				+
14	of				-
15	its				-
16	from				+
17	v				-
18	v				+
19	in				+
20					-
21					-
22	equivalent				+
23					-
24	adulthood				-
25					-
26					-
27	environment				+
28					-
29	generation				+
30					-
31	K				-
32	A				+
33	X C				+
34	B				-
35	D				-
36	J				+
37	G				+
38	I				+
39	H				-
40	L				-

20:2 = 105

Writing

ANSWER SHEET

ID number

117	-	10	-28
-----	---	----	-----

Our school museum.

Nowadays technologies are developing rapidly and the majority of students prefer using online resources for their education to going to libraries and museums. For instance, our school has a great museum, which, unfortunately, is not used as effectively as it could be.

What our museum can offer?

The museum in our school is really unique, due to the fact that many objects were donated to it by local scientific organisations and people of different professions. For example, one student's grandfather was a ~~set~~ military worker and he gifted the museum ~~with~~ his huge collection of stamps and letters of the Second World War times. These materials could be especially ξ useful for students with engagement with learning about this period. Moreover, there is an impressive number of studies connected with the nature of our region in our museum.

Why the museum is not popular?

As far as we are concerned, the main causes of the issue are:

- Lack of awareness of all the materials our museum can provide students with
- Widely held opinion that time spent in the museum is useless, as all the information can be much more easily found on the internet

What can we do to address the problem?

We and my classmates strongly believe that our museum is underrated, so we propose some measures, which may help to tackle the problem:

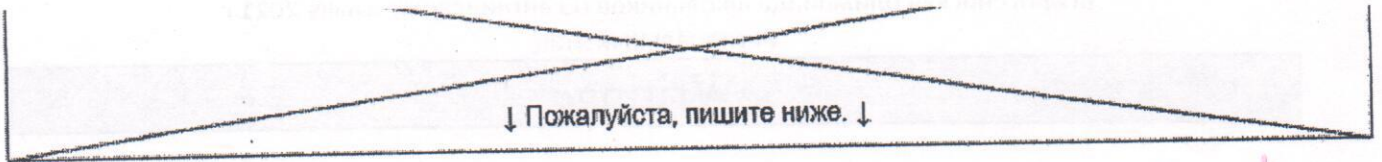
- Advertising the museum among students by encouraging them to visit it and to try to study there
- Paying more attention to the benefits the usage of the museum might bring the students

In conclusion, we suppose our museum is a lot more ~~eff~~ convenient in terms of education than it seems. It is vital that we act now \rightarrow

сум. баллов
250

8+2+3+3+1

of ...



and show students how effective their studying there might be.

292 words

[Faint, mirrored text from the reverse side of the page is visible through the paper.]

on ...

1 + 1 = 2

Writing

ANSWER SHEET

Pomary u.v.
8+2+3+3+1

ID number

111	-	10	-	28
-----	---	----	---	----

Our school museum.

Nowadays technologies are developing rapidly and the majority of students prefer using online resources for their education to going to libraries and museums. For instance, our school has a great museum, which, unfortunately, is not used as effectively as it could be.

92

What our museum can offer?

The museum in our school is really unique, due to the fact that many objects were donated to it by local scientific organisations and people of different professions. For example, one student's grandfather was a ~~and~~ military worker and he gifted the museum ~~with~~ his huge collection of stamps and letters of ¹⁹⁴⁰ the Second World War times. These materials could be especially useful for students with engagement with learning about this period. Moreover, there is an impressive number of studies connected with the nature of our region in our museum.

sp

sp

Why the museum is not popular?

As far as we are concerned⁵⁰, the main causes of the issue are:

- Lack of awareness of all the materials our museum can provide students with

- Widely held opinion that time spent in the museum is useless, as all the information can be much more easily found on the internet

sp

What can we do to address²⁰⁰ the problem?

We and my classmates strongly believe that our museum is underrated, so we propose some measures, which may help to tackle the problem:

- Advertising the museum among students by encouraging them to visit it and to try to study there

- Paying more attention to the benefits the usage²⁵⁰ of the museum might bring the students

In conclusion, we suppose our museum is a lot more convenient in terms of education than it seems. It is vital that we act now →

сч. одпарную сторону

↓ Пожалуйста, пишите ниже. ↓

and show students how effective their studying there might be. 292

[Faint, mirrored handwriting from the reverse side of the page is visible through the paper. The text is mostly illegible but appears to be a handwritten response to a question about museum effectiveness.]

[Faint handwritten text at the bottom of the page, possibly a signature or date.]

Фамилия: Шукров

Имя: Павел

Шифр: AI-10-9

ANSWER SHEET

ID NUMBER

AI-10-9

Item #									
1	(A)	B							
2	A	(B)							
3	A	(B)							
4	(A)	B							
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	(A)	B							
11	(A)	B	C						
12	A	(B)	C						
13	A	(B)	C						
14	A	B	(C)						
15	A	B	(C)						
16	A	(B)	C	D					
17	A	B	(C)	D					
18	(A)	B	C	D					
19	A	(B)	C	D					
20	(A)	B	C	D					
21	A	B	(C)	D					
22	A	B	(C)	D					
23	A	B	(C)	D					
24	A	B	(C)	D					
25	A	B	C	(D)					
26	A	(B)	C	D	E	F	G	H	
27	A	B	(C)	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	C	D	E	F	(G)	H	
30	A	B	C	D	E	(F)	G	H	
31	A	B	C	D	(E)	F	G	H	
32	A	B	C	D	E	F	G	(H)	
33	A	B	C	(D)	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	D	E	(F)	G	H	
36	A	B	(C)	D	E	F	G	H	
37	(A)	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	C	(D)	E	F	G	H	
40	A	B	(C)	D	E	F	G	H	

28

Фамилия: Мухомов

Имя: Павел

Шифр: U-10-19

ANSWER SHEET

ID NUMBER

U-10-19

1	(A)	B	C	D	+			
2	A	B	C	(D)	-			
3	A	B	C	(D)	+			
4	A	(B)	C	D	+			
5	A	B	(C)	D	-			
6	A	B	(C)	D	+			
7	(A)	B	C	D	+			
8	A	B	C	(D)	-			
9	A	(B)	C	D	+			
10	A	B	C	(D)	+			
11	V				-			
12	on				-			
13	of				+			
14	of				-			
15	V				-			
16	V				-			
17	to				+			
18	V				+			
19	V				-			
20	V				+			
21					-	31	F	+
22					-	32	J	-
23					-	33	D	-
24	adulthood				+	34	L	+
25	tradition				-	35	B	+
26					-	36	C	-
27	environment				+	37	G	+
28					-	38	I	+
29	generation				+	39	H	-
30	outcome				+	40	K	+

$21:2 = 10,50$

Writing

ANSWER SHEET

17:16 - 17:22

ID number

117 - 10 - 24

Recently, me and my classmates have been to our school museum and we realize that the effectiveness of its usage by the students is very low. We have decided to do a project and give some proposal on how to rapidly increase the effectiveness of our museum.

First of all, let me describe our school museum. It is a big room with green walls and various scientific things in it and wooden floors. There are also lots of different things connected with the history of our school.

But, those items are either not marked, or marked very poorly, which leads to the loss of information students get about their school.

It is also pretty boring in there. No decorations, no flowers, nothing. Combine it with a lack of light, and you'll get a dark, boring place with no engagement. Students just don't want to visit it. Thirdly, some students don't know that there is a museum at our school. The items in our museum are sorted very badly; there are gaps between the stands and shelves, which leads to a low efficiency output.

In order to boost the efficiency, we'd recommend several actions:

1. Sort our museum's collection. Just throw out some unneeded items like the first piece of our school's door. They are just trash. At the freed space put trophies and of competitions won or participated by our students.

2. Fix the lighting and mark the items. If we change the lamp light bulbs to modern ones and give at least most of the items markings and spread the information about them more widely, students will be attracted more. Also, put some decorations there.

3. Bad logistics. Reorder the stands and the museum will become much more convenient that is was.

↓ Пожалуйста, пишите ниже. ↓

In ~~the~~ conclusion, I'd like to say that a complex of suggested measures will significantly enhance the efficiency of our school's ~~school's~~ ^{museum} ~~250~~ museum.

8+1+2+2+2

256 words

Writing

ANSWER SHEET

17.16 - 17.22

ID number

111-10-27

Recently, me and my classmates have been to our school museum and we realize that the effectiveness of its usage by the students is very low. We have decided to do a project and give some proposal on how to rapidly increase the effectiveness of our museum.

First, of all, let me describe our school museum. It is a big room with green walls and various scientific things in it and wooden floors. There are also lots of different things connected with the history of our school.

But, those items are either not marked, or marked very poorly, which leads to the loss of information students get about their school.

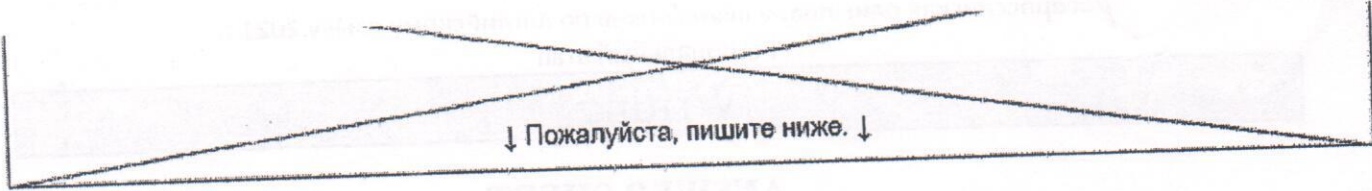
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3. Bad logistics. Reorder the stands and the museum will become much more convenient that is was.



In ~~the~~ conclusion, I'd like to say that a complex of suggested measures will significantly enhance the efficiency of our school's ~~school's~~ ^{museum} ~~museum~~.
museum 250

256 words

8+1+2+2+2

Фамилия: Костюченко

Имя: Кирилл

Шифр: П-10-22

ANSWER SHEET

ID NUMBER

П-10-22

1	(A)	B	C	D	+
2	A	B	(C)	D	+
3	A	B	C	(D)	+
4	A	(B)	C	D	+
5	A	B	(C)	D	-
6	A	B	(C)	D	+
7	(A)	B	C	D	+
8	A	(B)	C	D	+
9	A	(B)	C	D	+
10	A	B	C	(D)	+
11	at				+
12	v				-
13	of				+
14	v				+
15	such				+
16	from				+
17	to				+
18	v				+
19	in				+
20	v				+
21	values				+
22					
23	nudge				-
24	Adulthood				-
25	Primitive				+
26					
27	environment				+
28					-
29	generation				+
30					-
31	E				+
32	A				+
33	C				+
34	L				+
35	D				-
36	J				+
37	G				+
38	I				+
39	H				-
40	K				+

30:2 = 150

Фамилия: Костюченко

Имя: Кирилл

Шифр: АГ-10-6

Listening & Reading

ANSWER SHEET

ID NUMBER

АГ-10-6

Item #									
1	(A)	B							
2	A	(B)							
3	A	(B)							
4	(A)	B	A						
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	B	(C)						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	(A)	B	C	D					
18	(A)	B	C	D					
19	A	B	C	(D)					
20	(A)	B	C	D					
21	A	B	(C)	D					
22	(A)	B	C	D					
23	A	B	(C)	D					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	B	(C)	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	(C)	D	E	F	G	H	
30	A	B	C	(D)	E	F	G	H	
31	A	B	C	D	(E)	F	G	H	
32	A	B	C	D	E	F	G	(H)	
33	A	B	C	(D)	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	D	E	(F)	G	H	
36	A	B	(C)	D	E	F	G	H	
37	(A)	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	(C)	D	E	F	G	H	

34

Writing

ANSWER SHEET

ID number

111 - 10 - 15

Good day, today we would like to talk about our school museum: it's state, it's problems, and some possible ways to increase engagement and make the museum experience fun. st. dv.

Currently, our museum contains more than two hundred works by German expressionists, Russian avant-garde painters, and even an authentic Malevich - that's quite a collection, and it grows rapidly! st.

However, there are many limitations to smooth work of the museum. The critical one is that the art in the museum isn't categorised, so you can see a Petrov-Vodkin next to an Einbauten - very confusing. Also the museum has a lot of interactive tablets to use instead of wall text, and yet they're barely used. And last, but not least - the crown jewel of our museum - "White on White" by Kazimir Malevich is tucked somewhere in the corner, where no one can see it! st. dv.

Thus, we propose following measures to enhance the cultural output of our museum: create several collections, organised by date and country, so visitors can grasp the cultural context of each painting; program the tablets history to show historical information and interesting facts; move "White on White" to the most noticeable and important place of the museum. st. dv.

We sincerely hope that you'll take this proposition into consideration so we can make our school's treasure available and fun for everybody! st. dv.

2.1.9 ч.

$$5 + 2 + 0 + 1 + 0 = 85$$

Думова О.П.

Writing

ANSWER SHEET

ID number

11 - 10 - 15

Good day, today we would like to talk about our school museum: it's state, it's problems, and some possible ways to increase engagement and make the museum experience fun. st
st
lex
sp

Currently, our museum contains more than two hundred works by German expressionists, Russian avant-garde painters, and even an authentic Malevich - that's quite a collection, and it grows rapidly! st

However, there are many limitations to smooth work of the museum. The critical one is that the art in the museum isn't categorised, so you can see a Petrus-Vodkin next to an Einbauten - very confusing. Also the museum has a lot of interactive tablets to use instead of wall text, and yet they're barely used. And last, but not least - the crown jewel of our museum - "White on White" by Kazimir Malevich is tucked somewhere in the corner, where no one can see it! lex
st
p
sp

Thus, we propose following measures to enhance the cultural output of our museum: create several collections, organised by date and country, so visitors can grasp the cultural context of each painting; program the tablets history to show historical information and interesting facts; move "White on White" to the most noticeable and important place of the museum. p
p
sp
p
lex
st

We sincerely hope that you'll take this proposition into consideration so we can make our school's treasure available and fun for everybody! lex

$$5+2+0+1+0=8$$

Фамилия: Огнева

Имя: Мария

Шифр: I-A-10-24

ANSWER SHEET

ID NUMBER

I A 10 24

Item #									
1	(A)	B							
2	A	(B)							
3	A	(B)							
4	(A)	B							
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	(B)	C						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	(A)	B	C	D					
18	(A)	B	C	D					
19	A	B	C	(D)					
20	A	B	C	(D)					
21	A	B	(C)	D					
22	(A)	B	C	D					
23	A	B	(C)	D					
24	A	B	(C)	D					
25	(A)	B	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	(C)	D	E	F	G	H	
30	A	B	C	D	E	(F)	G	H	
31	A	B	C	(D)	E	F	G	H	
32	A	B	C	D	(E)	F	G	H	
33	A	B	C	(D)	E	F	G	H	
34	A	B	C	(D)	(E)	F	G	H	
35	A	B	C	D	E	F	G	(H)	
36	A	B	(C)	D	E	F	G	H	
37	(A)	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	C	D	E	(F)	G	H	

31

Фамилия: Огнева

Имя: Мария

Шифр: II-10-8

USE OF ENGLISH

ANSWER SHEET

ID NUMBER

II-10-8

1	(A)	B	C	D	+	
2	A	B	(C)	D	+	
3	A	B	C	(D)	+	
4	(A)	B	C	D	-	
5	A	B	(C)	D	-	
6	(A)	B	C	D	-	
7	(A)	B	C	D	+	
8	A	(B)	C	D	+	
9	(A)	B	C	D	-	
10	A	B	C	(D)	+	
11	at				+	
12	in				-	
13	✓				-	
14	by				-	
15	such				+	
16	✓				-	
17	✓				ch-	
18	with				-	
19	✓				-	
20	✓				+	
21	values	+			31	E F G H I J K L M N O P Q R S T U V W X Y Z
22		-			32	A +
23		-			33	D -
24	adulthood	+			34	L +
25	premitive	-			35	H -
26		-			36	J +
27	environment	+			37	G +
28		-			38	I +
29	generation	+			39	C -
30		-			40	K +

20/20 (10)

Writing

Бонровская З.Р.

ANSWER SHEET

ID number

11 - 10 - 9

1+1+2+2+1+2+0+1+1+1+0
10

gr. Local school museum makes studying interesting and fascinating, but it's not used effectively both by students and teachers.

The museum is a big building containing loads of historical treasures gifted by the state including ancient books and diaries of famous people. Students can read about with special educational programme for phones. lex. sp.

On average, approximately one per a hundred student visits the museum due to being keen on history while the others think history is a long list of names and dates because school programme doesn't show it not as dry facts but adventures happened long time ago in reality. On the other hand, being engaged between people with speakers and rocks, rapidly increased amount of examination themes with maintaining limitation of study hours make teachers choose between their contagious passion to subject and the quality of preparation for the exams. lex. sp. sp.

In my opinion, the museum should be used often during the lessons so the students could listen to teacher while watching history enhance around them. As an addition there would be special music and illumination. But in the first place it must be promoted properly: historical quizzes, art competitions, reading output - and the museum as a free resource of inspiration and information. sp. p.

Finally, memory of the ancestors is the most important thing people can pay respect to. That's why the museum is so important too. sp.

Writing

ANSWER SHEET

1112212 - 10/01110
135

ID number

11 - 10 - 9

Gr ✓ Local school museum makes studying interesting and fascinating, but it's not used effectively both by students and teachers.

The museum is a big building containing loads of historical treasures gifted by the state including ancient books and diaries of famous people students can read about with special education programme for phones.

On average, approximately one per a hundred student visits the museum due to being keen on history while the others think history is a long list of names and dates because school programme doesn't show it not as dry facts but adventures happened long time ago in reality. On the other hand, boring engagements between people with spears and rocks, rapidly increased amount of examination themes with maintaining limitation of study hours make teachers choose between their contagious passion to subject and the quality of preparation for the exams.

In my opinion, the museum should be used often during the lessons so the students could listen to teacher while watching history enhance around them. As an addition there would be special music and illumination. But in the first place it must be promoted properly: historical quizzes, art competitions, reading output - and the museum as a free resource of inspiration and information.

Gr Finally, memory of the ancestors is the most important thing people can pay respect to. That's why the museum is so important too.

Фамилия: Базаркисе

Имя: Резер

Шифр: D-11-27

ANSWER SHEET

ID NUMBER

D-11-27

1	(A)	B	C	D	+	
2	A	B	(C)	D	+	
3	A	B	C	(D)	+	
4	A	(B)	C	D	+	
5	(A)	B	C	D	+	
6	A	B	(C)	D	+	
7	(A)	B	C	D	+	
8	A	(B)	C	D	+	
9	A	B	C	(D)	-	
10	A	B	C	(D)	+	
11	had				-	
12					-	
13	so				+	
14					-	
15	the				-	
16	have				+	
17					-	
18					-	
19	down				-	
20					-	
21	morals			-	31	-
22	equivalent			+	32	-
23				-	33	-
24	orphanage			-	34	-
25				-	35	-
26				-	36	C +
27				-	37	-
28				-	38	-
29	generation			+	39	G -
30				-	40	K +

15:2 = 4.58

Фамилия: Багарши

Имя: Редар

Шифр: 11 GA-11-2

ANSWER SHEET

ID NUMBER

GA-11-2

Item #									
1	(A)	B							
2	(A)	B							
3	(A)	B							
4	(A)	B							
5	(A)	B							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	A	(B)	C						
12	A	(B)	C						
13	A	B	(C)						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	(A)	B	C	D					
18	A	B	(C)	D					
19	A	B	C	(D)					
20	A	B	(C)	D					
21	A	B	(C)	D					
22	(A)	B	C	D					
23	A	B	(C)	D					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	B	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	(C)	D	E	F	G	H	
30	A	B	C	(D)	E	F	G	H	
31	A	B	C	D	(E)	F	G	H	
32	A	B	C	D	E	F	G	(H)	
33	A	B	(C)	(D)	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	D	E	(F)	G	H	
36	A	B	(C)	D	E	F	G	H	
37	(A)	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	(C)	D	E	F	G	H	

29

Фамилия: Багаркин

Имя: Георг

Шифр: 11-11-2.

ANSWER SHEET

4 + 1 + 1 + 1 + 1

ID number

11 - 11 - 02

Conc

Gr

lex

Log

lex

Dear administration! Not so long ago our team ought to investigate the reason of a rapidly growing amount of reports on problems with public access & control management of our museum, resulting in ineffective use of it's resources by our students, and this is what we came up with.

Last year, as you're concerned, our museum had been renovated & transferred to another wing for a better access. Huge amount of exponents & literature was purchased, along with new shelves & furniture. The place has also received a cafeteria zone, where our students could rest comfortably.

Gr

lex

lex, Gr

But the main reason of the museum project's poor output was limitation of it's staff. The place had become bigger & more complex, but because school administration didn't enhance the museum's service, the place became incapable of engaging in a productive line of work, which caused the second reason: loss of student's interest.

Gr The

lex

In order to fix the situation, we recommend you to do two things: First is building a big & professional museum's service wing to provide the place with everything required to put the place back in a healthy & productive regime of work. And ^{the} second thing is launching an advertisement campaign of the museum all across the school in order to get back students' interest which is vital for the museum project.

Gr

In conclusion, I want to mention that ~~our investigation was a great opportunity for our team, and that we will be waiting for your answer with greatest expectations!~~ this investigation was a great opportunity for our team, and that we will be waiting for your answer with greatest expectations!

Handwritten notes at the bottom of the page, including symbols like a circle with '4', 'u', '11', 'X', '1+1', '2-', '17', and a box with '0'.

Writing

ANSWER SHEET

4+1+1+1+1

ID number

11	-	11	-	2
----	---	----	---	---

Gr

lex

Gr

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Log. con.

lex

ax

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Gr

lex

lex Gr

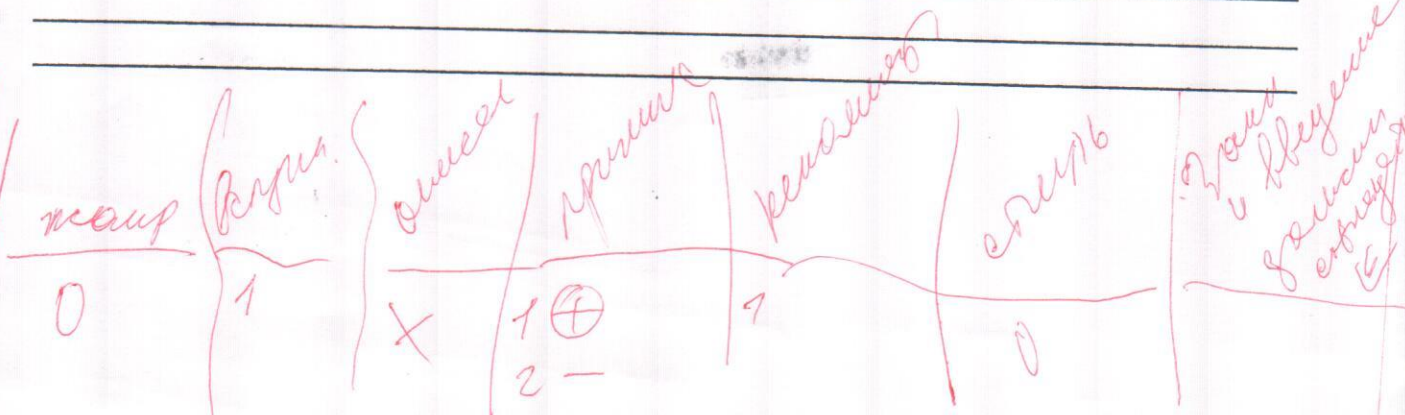
But the main reason of the museum project's poor output was limitation of it's staff. The place had become bigger & more complex, but because school administration didn't enhance the museum's service, the place became incapable of engaging in a productive line of work, which caused the second reason: loss of student's interest.

Gr

In order to fix the situation, we recommend you to do two things: First is building a big & professional museum's service wing to provide the place with everything required to put the place back in a healthy & productive regime of work. And second thing is launching an advertisement campaign of the museum all across the school in order to get back students' interest which is vital for the museum project.

In conclusion, I want to mention that ~~our team has been very happy to participate in this investigation~~ this investigation was a great opportunity for our team, and that we will be waiting for your answer with greatest expectations!

Gr
lex
ax



История и сп. ла суды	Величина нагрузки
спе. анализ 0	1
Рекс	1.5
Зам	1.5
Опп.	1

8 тарифов

Фамилия: Гапкина

Имя: Парья

Шифр: Д-Р-25

USE OF ENGLISH

ANSWER SHEET

ID NUMBER

Д-Р-25

1	A	(B)	C	D	-			
2	A	B	(C)	D	+			
3	A	B	C	(D)	+			
4	A	(B)	C	D	+			
5	A	B	(C)	D	-			
6	A	B	(C)	D	+			
7	(A)	B	C	D	+			
8	A	B	C	(D)	-			
9	A	(B)	C	D	+			
10	A	B	C	(D)	+			
11	V				+			
12	over				+			
13	so				+			
14	v				-			
15	v				+			
16	have				+			
17	out				-			
18	out				-			
19	v				+			
20	in				+			
21	belief				-	31	E	+
22					-	32	I	-
23					-	33	L	+
24	elderhood				-	34	B	+
25					-	35	J	+
26					-	36	C	+
27	environment				+	37	G	+
28					-	38	A	-
29	generation				+	39	D	+
30					-	40	K	+

24:2 = 120

ANSWER SHEET

1112211/11/231

ID number

ПТ - 11 - 6

Gr Today me and my classmates visited our school museum. Although it is full of interesting objects we realized that our museum isn't used effectively. That's why we decided to write a report explaining how to solve this problem.

We should start from the description of our museum. It is a small building that located not so far from our school. There you can see information about our region, its history and people who discovered it. Also there are exhibitions dedicated to national traditions of people who lived there long time ago. It sounds interesting, doesn't it? However, it still doesn't save our museum from the lack of students' attention which decreased rapidly. You probably wonder why it is happening. We have some theories. Firstly, students are not interested in history of their region. Modern students are our future and it's sad that they don't want to know more about their home. Secondly, some objects and information lost their worth because they are old. Such limitation of ~~not~~ knowledges makes it hard to learn something new. But we also know how to solve these problems. We should try to come up with an idea on how to make students learn history of their own home. We should give them some sort of motivation, so they'll start to visit school museum more often. And it's also important to add new information - for example, numbers of engagement animals and plants endangered animals and some traditions have changed. That's why we need to make some changes too so we can use our school museum effectively.

In conclusion, our school museum is interesting but we should put some effort to make it useful.

250

24

274

Writing

Болотовская З.В.

ANSWER SHEET

ID number

11 - 11 - 6

1+1+1+2+1+1+1+1+1+2+3+1
8

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We should start from the description of our museum. It is a small building that located not so far from our school. There you can see information about our region, its history and people who discovered it. Also there are exhibitions dedicated to national traditions of people who lived there long time ago. It sounds interesting, doesn't it? However, it still doesn't save our museum from the lack of students' attention which decreased rapidly. You probably wonder why it is happening. We have some theories. Firstly, students are not interested in history of their region. Modern students are our future and it's sad that they don't want to know more about their home. Secondly, some objects and information lost their worth because they are old. Such limitation of ~~new~~ knowledges makes it hard to learn something new. But we also know how to solve these problems. We should try to come up with an idea on how to make students learn history of their own home. We should give them some sort of motivation, so they'll start to visit school museum more often. And it's also important to add new information - for example, numbers of ~~engagement~~ animals and plants endangered animals and some traditions have changed. That's why we need to make some changes too so we can use our school museum effectively.

In conclusion, our school museum is interesting but we should put some effort to make it useful.

Фамилия: Косарева

Имя: Ксения

Шифр: ГА-Н-10

ANSWER SHEET

ID NUMBER

ГА-Н-10

Item #									
1	(A)	B	-						
2	(A)	B	-						
3	A	(B)	+						
4	(A)	B	+						
5	A	(B)	+						
6	(A)	B	+						
7	A	(B)	+						
8	(A)	B	+						
9	(A)	B	+						
10	A	(B)	+						
11	(A)	B	C	+					
12	A	(B)	C	+					
13	A	(B)	C	-					
14	A	B	(C)	+					
15	(A)	B	C	+					
16	A	(B)	C	D	+				
17	(A)	B	C	D	+				
18	(A)	B	C	D	+				
19	A	B	C	(D)	+				
20	(A)	B	C	D	+				
21	(A)	B	C	D	-				
22	(A)	B	C	D	+				
23	A	B	C	(D)	+				
24	A	B	(C)	D	+				
25	A	(B)	C	D	+				
26	A	(B)	C	D	E	F	G	H	+
27	A	(B)	C	D	E	F	G	H	+
28	A	B	C	D	E	F	G	(H)	+
29	A	B	C	(D)	E	F	G	H	-
30	(A)	B	C	D	E	F	G	H	-
31	A	B	C	D	E	(F)	G	H	-
32	A	B	C	D	E	F	G	(H)	+
33	(A)	B	C	D	E	F	G	H	-
34	A	B	C	D	(E)	F	G	H	+
35	A	B	C	(D)	E	F	G	H	-
36	A	B	(C)	D	E	F	G	H	+
37	(A)	B	C	D	E	F	G	H	+
38	A	B	C	D	E	F	(G)	H	+
39	A	B	(C)	D	E	F	G	H	+
40	A	B	C	(D)	E	F	G	H	+

31

Фамилия: Усоев

Имя: Кемур

Шифр: Д-11-20

USE OF ENGLISH

ANSWER SHEET

ID NUMBER

Д-11-20

1	(A)	B	C	D	+			
2	A	B	(C)	D	+			
3	A	B	C	(D)	+			
4	A	(B)	C	D	+			
5	A	B	(C)	D	-			
6	A	(B)	C	D	-			
7	(A)	B	C	D	+			
8	A	(B)	C	D	+			
9	A	B	C	(D)	-			
10	A	B	C	(D)	+			
11	again				-			
12	over				+			
13	so				+			
14	v				-			
15	old				-			
16	v				-			
17	out				-			
18	v				-			
19	v				+			
20	in				+			
21					-	31	E	+
22	equallent				-	32	I	-
23	guide				+	33	A	-
24	adulthood				+	34	J	-
25					-	35	D	-
26	originally				-	36	C	+
27	environment				+	37	G	+
28	quantity				+	38	B	-
29	generation				+	39	M	-
30	out come				+	40	L	-

20

Фамилия: Усачев

Имя: Ксения

Шифр: 111-11-1

ANSWER SHEET

ID number

111 - 11 - 1

8 баллов / Совершенство

History plays an important role in our everyday lives, that's why keeping different objects and information of historical value is so popular. Our school is no exception. Thanks to the creative group student that graduated ages ago for opening our school museum. Here we can spend our time after classes or visit special lessons which demand real presentation. From the outside this place looks like an ordinary building but the inside is a real surprise as here you can find anything from exclusive editions of rare books to models of airplanes. Here you can feel the real spirit of the past. Many students used to go there and even organize special charity events.

Unfortunately, nowadays the amount of visitors has reduced due to many reasons. Firstly, after the fire that happened 2 years ago the science hall has not been restored so the special limitation of visitors were made. Secondly, students have changed. It's easier for them to use the Internet to find the information than go to a real place.

I and my classmates were worried because of this so we decided to make a special research and ask our friends what would encourage them to visit school museum. The most popular respond was the offer to make special engagements with the computer club and organize an exhibition devoted to the modern technologies. Also some people voted for the every week film shows.

In conclusion, I want to say that it's really important to keep and cherish places like our school museum and do everything possible to make the percentage of visitors grow rapidly.

5-0-2-0-1 = 8

Writing

ANSWER SHEET

ID number

11	-	11	-	1
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8 Басиев / Егубова Д.В. / 00

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In conclusion, I want to say that it's really important to keep and cherish places like our school museum and do everything possible to make the percentage of visitors ~~to~~ grow rapidly.

5+0+2+0+1 = 8

262

Фамилия: Задирей

Имя: Александр

Шифр: ГА-11-Р

ANSWER SHEET

ID NUMBER

ГА-11-Р

Item #																				
1	A	B																		
2	A	B																		
3	A	B																		
4	A	B																		
5	A	B																		
6	A	B																		
7	A	B																		
8	A	B																		
9	A	B																		
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11	A	B	C																	
12	A	B	C																	
13	A	B	C																	
14	A	B	C																	
15	A	B	C	D																
16	A	B	C	D																
17	A	B	C	D																
18	A	B	C	D																
19	A	B	C	D																
20	A	B	C	D																
21	A	B	C	D																
22	A	B	C	D																
23	A	B	C	D																
24	A	B	C	D																
25	A	B	C	D	E	F	G	H												
26	A	B	C	D	E	F	G	H												
27	A	B	C	D	E	F	G	H												
28	A	B	C	D	E	F	G	H												
29	A	B	C	D	E	F	G	H												
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31	A	B	C	D	E	F	G	H												
32	A	B	C	D	E	F	G	H												
33	A	B	C	D	E	F	G	H												
34	A	B	C	D	E	F	G	H												
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36	A	B	C	D	E	F	G	H												
37	A	B	C	D	E	F	G	H												
38	A	B	C	D	E	F	G	H												
39	A	B	C	D	E	F	G	H												
40	A	B	C	D	E	F	G	H												

30

ANSWER SHEET

ID number

117 - 11 - 24

nowadays the quality of education* is growing rapidly. Our generation have much more possibilities to study than our parents one. But most of us do not use them.

For example, we have our school museum with a large amount of information, you can find nearly everything there if you spent some time searching. It has lots of sections related to the particular subjects and some extra for interesting themes and questions.

However, students of our school don't understand what a great opportunity of learning new things they have. Furthermore they are using computer classes more often than going to the museum ~~also~~ though they have strict time limitations. Due to our research museum can't be used effectively because there is no map of it although its huge, another reason is that students have to be searching information on their own, there is no catalogue or museum's website in order to help them find what they are looking for. While my classmates and I we doing this research we found one more interesting reason. There is always a mess in the museum everyone is shouting, younger kids are running every where. Now you know about problem and here are our suggestions.

Firstly you need to turn museum in a quite place just like the library where everyone will be able to calm down and find anything he needs. Secondly, it's essential to create museum's website, we live in a modern world and technologies surround us we just need to use them in a right way. Thirdly, find someone who will be so kind to create museum's map because it's literally impossible to find right section.

Please follow our recommendations and you will see outputs very soon.

All in all here is our suggestions you can follow them or not, but you must understand that we can look into these problems better than you because we are students and can look at them from the inside

K1 1/1/1/2/2/1/1
K2 0/0
K3 2/1/0

125.
Сурбеген

lex
sp.
sp.
st.
pun
lex
gr
lex
pun
gr.
sp.
log/pun
gr.

pun
gr
gr
pun
log/pun

Writing

ANSWER SHEET

ID number

11 - 11 - 2

nowadays the quality of education is growing rapidly. Our generation have much more possibilities to study than our parents one. But most of us do not use them.

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1 - 1+1+1+2+2+1+1

2 - 0+0

3 - 2+1+0

Ang puko

Фамилия: Назаренко

Имя: Роман

Шифр: IA-11-23

ID NUMBER

IA-11-23

Item #									
1	(A)	B							
2	A	(B)							
3	A	(B)							
4	(A)	B							
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	B	(C)						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	(A)	B	C	D					
18	(A)	B	C	D					
19	A	B	C	(D)					
20	A	B	(C)	D					
21	A	B	(C)	D					
22	A	(B)	C	D					
23	A	B	C	(D)					
24	A	B	(C)	D					
25	A	B	C	(D)					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	H	
28	A	B	(C)	D	E	F	G	H	
29	A	B	C	D	E	F	(G)	H	
30	A	B	C	D	E	(F)	G	H	
31	A	B	C	D	(E)	F	G	H	
32	A	B	C	D	E	F	G	(H)	
33	A	B	C	(D)	E	F	G	H	
34	A	B	C	(D)	E	F	G	H	
35	A	B	C	D	E	(F)	G	H	
36	A	B	(C)	D	E	F	G	H	
37	(A)	B	C	D	E	F	G	H	
38	(A)	B	C	D	E	F	G	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	C	D	E	F	(G)	H	

Фамилия: Назаренко

Имя: Роман

Шифр: П-11-6

USE OF ENGLISH

ANSWER SHEET

ID NUMBER

П-11-6

-	1	A	B	C	D			
-	2	A	B	C	D			
-	3	A	B	C	D			
+	4	A	B	C	D			
-	5	A	B	C	D			
+	6	A	B	C	D			
+	7	A	B	C	D			
+	8	A	B	C	D			
-	9	A	B	C	D			
+	10	A	B	C	D			
+	11	V						
+	12	over						
+	13	so						
-	14	V						
-	15	old						
-	16	onto						
+	17	V						
-	18	out						
+	19	V						
-	20	around						
-	21			31	E		+	
-	22	emphasized		32	K		-	
-	23			33	A		-	
+	24	adulthood		34	B		+	
+	25	primitive		35	L		-	
-	26			36	C		+	
+	27	environment		37	G		+	
-	28	countage		38	J		-	
+	29	generation		39	D		+	
-	30			40	K		+	

20:2 = 105

ANSWER SHEET

ID number

III - 11 - 12

I am to describe the situation with our school museum. You can also read reports of my classmates who have volunteered like me.

Let's start with the brief description. School museum is a couple of rooms, to be exactly three, connected with each other. Each room contains a certain number of things that are described on the tables. All of this looks pretty interesting and fun to learn. But, unfortunately, the output of the museum is too small as it is visited very rarely. 84

Now I'll explain why. To begin with, even though museum looks pretty, it is very messy. It makes no sense for me to see a baseball bat next to our ex-student's notebook. Furthermore, the museum has limitations for visitors. People can't take pictures, record videos or touch anything. 133

So, here are some tips to increase engagement of visitors. Firstly, we should re-organise our museum to erase disadvantages mentioned above. We need to enhance three museum rooms, sort all the things there and give up limitations so people can capture something on the camera or even touch it to feel the realism of our school's history. Secondly, we have some documentaries about our school so why shouldn't we organize a cinema in one of the museum's rooms? This will rapidly increase the amount of visitors, I think. 165

So, that's the end of my report. Read the rest and conclude to see the big picture. Let's present our museum a brighter future! 245

K1 0 / 1 / 1 / 2 / 2 / 1 / 1
 K2 1 / 1 / 1 / 2 / 2 / 1 / 1
 K3 2 / 2 / 2

3-2+2+2

165.
 Анастасия

16
 11/11/11

Writing

ANSWER SHEET

ID number

111 - 11 - 1 2

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Let's start with the brief description. School museum is a couple of rooms, to be exactly - three, connected with each other. Each room contains a certain number of things that are described on the tables. All of this looks pretty interesting and fun to learn. But, unfortunately, the output of the museum is too small as it is visited very rarely.

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So, that's the end of my report. Read the rest and conclude to see the big picture. Let's present our museum a brighter future!

1 - 0 + 1 + 2 + 2 + 1 + 1

2 - 1 + 1

3 - 2 + 2 + 2

16 August

Фамилия: Островская

Имя: АНГЕЛИНА

Шифр: IA-11-24

ANSWER SHEET

ID NUMBER

IA-11-24

Item #								
1	(A)	B						
2	A	(B)						
3	A	(B)						
4	(A)	B						
5	A	(B)						
6	(A)	B						
7	A	(B)						
8	(A)	B						
9	(A)	B						
10	A	(B)						
11	(A)	B	C					
12	A	(B)	C					
13	A	B	(C)					
14	A	B	(C)					
15	(A)	B	C					
16	A	B	C	(D)				
17	(A)	B	C	D				
18	(A)	B	C	D				
19	A	B	C	(D)				
20	(A)	B	C	D				
21	A	B	(C)	D				
22	(A)	B	C	D				
23	A	B	C	(D)				
24	A	B	(C)	D				
25	A	(B)	C	D				
26	A	(B)	C	D	E	F	G	H
27	A	B	(C)	D	E	F	G	H
28	A	B	C	D	E	F	G	(H)
29	A	B	(C)	D	E	F	G	H
30	A	B	C	D	E	(F)	G	H
31	A	B	C	D	(E)	F	G	H
32	A	B	C	D	E	F	G	(H)
33	A	B	C	(D)	E	F	G	H
34	A	B	C	D	(E)	F	G	H
35	A	B	C	D	E	(F)	G	H
36	A	B	(C)	D	E	F	G	H
37	(A)	B	C	D	E	F	G	H
38	A	B	C	D	E	F	(G)	H
39	A	B	(C)	D	E	F	G	H
40	A	B	(C)	D	E	F	G	H

36

Handwritten red marks: '+' signs are placed to the right of each row, and '-' signs are placed below rows 16, 27, 28, 32, 38, and 40.

Use of English

ANSWER SHEET

ID NUMBER

D-11-5

+	1	(A)	B	C	D
+	2	A	B	(C)	D
-	3	A	(B)	C	D
+	4	A	(B)	C	D
-	5	A	B	(C)	D
+	6	A	B	(C)	D
+	7	(A)	B	C	D
+	8	A	(B)	C	D
+	9	A	(B)	C	D
+	10	A	B	C	(D)
+	11	✓			
-	12	v			
+	13	so			
+	14	off			
-	15	in			
+	16	have			
+	17	v			
-	18	out			
-	19	down			
+	20	in			

29: 2 = 14, 3~

+	21	values			
+	22	equivalent	31	E	+
+	23	guide	32	H	-
+	24	adulthood	33	L	+
-	25	stagnance	34	A	-
-	26	obligatory	35	J	+
+	27	environment	36	C	+
+	28	quantity	37	G	+
+	29	generation	38	I	+
+	30	essence	39	D	+
-			40	K	+

ANSWER SHEET

ID number

11 - 11 - 13

This report is written on the topic of school museum. A large amount of information that contains in the museum is not used effectively. Analyzing the situation lets us suggest some ways of solving the issue.

The museum at our school has a rich history, as it ~~was there~~ since the school was first opened. The quantity of information and items there increased rapidly as more students brought more objects to the museum. The museum contains objects from multiple decades and shows the recent history through them.

However, nowadays the museum is not used effectively. There are a few reasons for that. First, there are some limitations preventing people ~~from~~ ^{outside} the school from entering, this decreases the amount of people who can see the objects. Secondly, there is a lack of employees, and that keeps the museum closed for the most time. Finally, current workers do not seem interested in involving students in working with the museum's big amount of information.

We suggest some recommendations to increasing the engagement with the visitors to enhance the museum's image. The solutions include hiring museum guides ~~that~~ that are interested in their job to get the best information output possible, lifting the limitations to get more people to visit the museum and letting students use the museum resources for their education, for example, including new history projects in the curriculum.

In conclusion, our school museum has great potential, and students are disappointed to see it being wasted. We hope this report helps to ~~the~~ manage the museum's work.

$$(0+1+0+2+2+1+1) \\ 7 + 2 + 2 + 0 + 1 = 12$$

$$4 + 2 + 2 + 0 + 1 =$$

100
Cm. Gr
Gr
Gr
Gr
Cm
lex
Cm
lex
Punc.
Gr
Gr
Gr
Cm
Cm
Punc
Gr

Writing

ANSWER SHEET

ID number

11 - 11 - 13

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4 + 2 + 2 + 0 + 1 =

Фамилия: Попова

Имя: Екатерина

Шифр: 2-1-11-12

ANSWER SHEET

ID NUMBER

2-1-11-12

Item #									
1	(A)	B							
2	A	(B)							
3	A	(B)							
4	(A)	B							
5	(A)	B							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	(B)	C						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	(A)	B	C	D					
18	(A)	B	C	D					
19	A	B	C	(D)					
20	(A)	B	C	D					
21	A	B	(C)	D					
22	A	(B)	C	D					
23	A	B	C	(D)					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	B	(C)	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	C	D	E	F	(G)	H	
30	A	B	C	D	E	(F)	G	H	
31	A	B	C	D	E	F	G	H	
32	A	B	C	D	E	F	G	(H)	
33	(A)	B	C	D	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	(D)	E	F	G	H	
36	A	B	(C)	D	E	F	G	H	
37	A	B	C	D	(E)	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	(A)	(B)	C	D	E	(F)	G	H	
40	A	B	C	D	E	(F)	G	H	

Фамилия: Попова

Имя: Екатерина

Шифр: II-11-9

ANSWER SHEET

ID NUMBER

II-11-9

1	(A)	B	C	D	+		
2	A	B	C	(D)	-		
3	A	(B)	C	D	-		
4	A	(B)	C	D	+		
5	A	B	(C)	D	-		
6	A	(B)	C	D	-		
7	(A)	B	C	D	+		
8	A	(B)	C	D	+		
9	A	(B)	C	D	+		
10	A	B	C	(D)	+		
11	alive				-		
12	over				+		
13	only				-		
14	off				+		
15	v				+		
16	have				+		
17	out				-		
18	v				-		
19	almost				-		
20	in				+		
21	values		+		31	C	-
22			-		32	L	-
23	teach		-		33	G	-
24	adulthood		+		34	D	-
25			-		35	E	-
26			-		36	J	-
27	environment		+		37	B	-
28			-		38	I	+
29			-		39	H	-
30			-		40	K	+

16/2 = (8)

ANSWER SHEET

Роману и.к.

ID number

11 - 11 - 22

According to the analysis that we made, our school museum resources are not used fully. We with my classmates decided to figure out the reasons of the situation.

This museum is a big building, built next to our school. There are a lot of wide range of different objects and prospectuses, contained tons of interesting facts and information about plants, animals and environment, in general.

So, the first reason of the ^{fact that} school museum is not used effectively is that the exhibition has not been innovated for a long time. There are a lack limitation of new fascinating objects. Most students have already seen ¹⁰⁰ all visited the museum, so that is why they are not interested in visiting ^{attending} it anymore. The second reason is that the exhibition is outdated.

It will be great if our school adds something new to its museum, for instance, some information, fact and maybe even objects, related to the animals that are suffered from engagement.

So, there are some ways to increase public access to the museum rapidly.

My classmates and I asked other students if they are into it. Most of them were entranced by this idea and they said that it would be absolutely fantastic. Moreover, our school ²⁰⁰ has to provide some new things, such as electronic tables with information and maybe even some interactive objects. That would be wonderful.

So, all things considered, we can make a conclusion that if our school leads all ^{the} above mentioned recommendations, it will increase students' interest to visiting the museum.

249

246 words

249

Writing

ANSWER SHEET

9+2+2+1+2=16

ID number

11 - 11 - 22

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246 words

249

Фамилия: Бусаров

Имя: Тимур

Шифр: Д-11-15

ANSWER SHEET

ID NUMBER

Д-11-15

24:2 = 12

1	(A)	B	C	D	+			
2	A	B	(C)	D	+			
3	A	(B)	C	D	-			
4	A	(B)	C	D	+			
5	A	B	C	(D)	-			
6	A	B	(C)	D	+			
7	(A)	B	C	D	+			
8	A	(B)	C	D	+			
9	A	(B)	C	D	+			
10	A	B	C	(D)	+			
11	✓				+			
12	can				-			
13	already				-			
14	out				+			
15	✓				+			
16	onto				-			
17	out				+ -			
18	✓				-			
19	✓				+			
20	in				+			
21	ideals				-	31	E	+
22	equivalent				+	32	I	-
23	drive				-	33	L	+
24	adulthood				+	34	J	-
25	primitive				+	35	A	-
26	normally				-	36	C	+
27	surrounding				-	37	G	+
28	quantity				+	38	F	-
29	generation				+	39	O	+
30	measure				-	40	K	+

Фамилия: Русанов

Имя: Тимо

Шифр: ГА-11-18

ANSWER SHEET 1

ID NUMBER

ГА-11-18

Item #										
1	(A)	B								+
2	(A)	B								-
3	A	(B)								+
4	(A)	B								+
5	(A)	B								-
6	(A)	B								+
7	A	(B)								+
8	(A)	B								+
9	(A)	B								+
10	A	(B)								+
11	(A)	B	C							+
12	A	(B)	C							+
13	A	B	(C)							+
14	A	B	(C)							+
15	(A)	B	C							+
16	A	(B)	C	D						+
17	(A)	B	C	D						+
18	(A)	B	C	D						+
19	A	B	C	(D)						+
20	(A)	B	C	D						+
21	A	B	(C)	D						+
22	(A)	B	C	D						+
23	A	B	(C)	D						-
24	A	B	(C)	D						+
25	A	B	C	(D)						-
26	(A)	B	C	D	E	F	G	H		-
27	A	(B)	C	D	E	F	G	H		+
28	A	B	C	D	E	F	G	(H)		+
29	A	B	(C)	D	E	F	G	H		+
30	A	B	C	D	E	(F)	G	H		-
31	A	B	C	D	(E)	F	G	H		+
32	A	B	C	D	E	F	G	(H)		+
33	A	B	C	(D)	E	F	G	H		+
34	A	B	C	D	(E)	F	G	H		+
35	A	B	C	D	E	(F)	G	H		+
36	A	B	(C)	D	E	F	G	H		+
37	(A)	B	C	D	E	F	G	H		+
38	A	B	C	D	E	F	(G)	H		+
39	A	B	(C)	D	E	F	G	H		+
40	A	B	C	(D)	E	F	G	H		+

ANSWER SHEET

ID number

11-11-24

Nowadays the problem of modern youth's cultural awareness is relevant and highly discussed. Hence, a lot of educational institutions set the goal to enhance the overall level of availability of gathered knowledge. Either did our school.

In my opinion, our school's museum is ^{the} significant place to stay in. ~~First~~ Firstly, it has an infinite collection of trustworthy sources of data, which allows everybody to get a comprehensive vision of the world and expand their horizon. Secondly, only unique objects of cultural heritage deserve to be held in this wonderful location.

Despite these facts, there are some troubles with student-flow. The majority of people refuses to visit it. It must be mentioned that thanks to aggressive marketing strategy developed by the head of organization both ladies and gentlemen got the misconception of what is being taught in the museum. It seems like ~~it~~ is a common event about nothing.

Another significant drawback is the lack of leisure time, the ~~dislike~~ chasing almost every single student.

Personally I share the idea that in order to rapidly increase engagement rate it is a must to stop spreading common phrases about how wonderful it is to go to the museum. Also, we must should put the limitations on the quantity of students' working hours to restrict them from overworking. All measures written above are able to crucially overturn the situation of nobody going to the museum and boost ~~this place~~ the output of this place.

объяс (red line)

243

1 - 1 + 1 + 2 + 0 + 1 + 1

2 - 1 + 1

3 - 2 + 2 + 1

4

Aug 10/2024

Writing

ANSWER SHEET

ID number

11 - 11 - 24

Nowadays the problem of modern youth's cultural awareness is relevant and highly discussed. Hence, a lot of educational institutions set the goal to enhance ^{the} overall level of availability of gathered knowledge. ~~Either did our school.~~ sp.

In my opinion, our school's museum is ~~the~~ ^{the} ~~most~~ ^{the} ~~best~~ ^{the} ~~most~~ ^{the} ~~convenient~~ ^{the} ~~place~~ ^{the} ~~to~~ ^{the} ~~stay~~ ^{the} ~~in~~. ~~Firstly~~ ^{Firstly}, it has an infinite collection of trustworthy sources of data, which allows everybody to get a comprehensive vision of the world and expand their horizon. Secondly, only unique objects of cultural heritage deserve to be held in this wonderful location. gr.

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 Another significant drawback is the ~~lack~~ ^{lack} of ~~time~~ ^{time} ~~leisure~~ ^{leisure} time, ~~the~~ ^{the} ~~dislike~~ ^{the} ~~chasing~~ ^{the} ~~almost~~ ^{the} ~~every~~ ^{the} ~~single~~ ^{the} ~~student~~. ex.

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а) ~~away~~ ^{away} (red line)

K1 1/1/2/1/1/1

K2 1/1

K3 2/2/1

840.
Сурогенер.

Фамилия: Роденкина

Имя: Валькирия

Шифр: IA-11-14

ID NUMBER

IA-11-14

Item #									
1	A	B							
2	A	B							
3	A	B							
4	A	B							
5	A	B							
6	A	B							
7	A	B							
8	A	B							
9	A	B							
10	A	B							
11	A	B	C						
12	A	B	C						
13	A	B	C						
14	A	B	C						
15	A	B	C						
16	A	B	C	D					
17	A	B	C	D					
18	A	B	C	D					
19	A	B	C	D					
20	A	B	C	D					
21	A	B	C	D					
22	A	B	C	D					
23	A	B	C	D					
24	A	B	C	D					
25	A	B	C	D					
26	A	B	C	D	E	F	G	H	
27	A	B	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	H	
29	A	B	C	D	E	F	G	H	
30	A	B	C	D	E	F	G	H	
31	A	B	C	D	E	F	G	H	
32	A	B	C	D	E	F	G	H	
33	A	B	C	D	E	F	G	H	
34	A	B	C	D	E	F	G	H	
35	A	B	C	D	E	F	G	H	
36	A	B	C	D	E	F	G	H	
37	A	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	G	H	
39	A	B	C	D	E	F	G	H	
40	A	B	C	D	E	F	G	H	

36 + 15. (Техн. ошибок)

ANSWER SHEET

ID NUMBER

0-11-11

1	A	B	C	D	+
2	A	B	C	D	+
3	A	B	C	D	+
4	A	B	C	D	+
5	A	B	C	D	-
6	A	B	C	D	+
7	A	B	C	D	+
8	A	B	C	D	+
9	A	B	C	D	+
10	A	B	C	D	+
11		✓			+
12		✓			-
13		so			+
14		off			+
15		in			-
16		cold			-
17		on			-
18		up			-
19		✓			+
20		in			+
21	values				+
22	synonymous				-
23					-
24	adulthood				+
25	primitive				+
26	ordinarily				+
27					-
28					-
29	generation				+
30	product				-
31				E	+
32				ZB	-
33				L	+
34				J	-
35				BG	-
36				C	+
37				A	-
38				I	+
39				H	-
40				K	+

24/12

Фамилия: Прошина

Имя: Валерия

Шифр: П-11-18

WRITING

ANSWER SHEET

ID number

П-11-18

1112201/11/2/2/1
8/2/2/2/1

Our school museum has a rapidly growing collection of exponates which can be help students in studying ecology and biology. However, it is used extremely inefficiently.

The museum itself consists of one room with twelve stands showcasing forty five of three hundred objects in museums possession. The rest of the exponates are kept under organised in drawers in the back of the room. There are no chairs or benches to sit on.

Our team studied the situation and found multiple flaws which can account for low engagement. Firstly, the unreasonable working hours make it impossible for students to visit the museum after lessons are over. The second limitation is the lack of stands, because of which most of the exponates are not on display for the majority of time. Lastly, there is no way to have a rest while visiting the museum, since there is not enough space to install ~~the~~ benches.

After analyzing the flaws listed above our team came up with possible solutions to fix them. It is possible to fix the first problem by changing the work traffic of the museum so students can visit it not only on breaks but after the lessons are over, too. The second solution for the lack of stands is to change the drawers to shelves. It will ~~allow~~ simultaneously enhance the amount of free space in the room and allow the entire collection to be displayed at all times. The free space can be used to install benches, which will solve the third problem.

In conclusion of this report we would like

250

↓ Пожалуйста, пишите ниже. ↓

to stress that our school museum needs immediate changes in order to increase attendance, which will positively affect the output of museum's work.

289

Writing

Бонровская З.П.

ANSWER SHEET

ID number

III - 11 - 1 P

1+1+1+2+2+0+P(1+1)+2+2+1
8 2

sp. Our school museum has a rapidly growing collection of exponates which can be help students in studying ecology and biology. However, it is used extremely inefficiently.

The museum itself consists of one room with twelve stands showcasing forty five of three hundred objects in museums possession. The rest of the exponates are kept unorganised in drawers in the back of the room. There are no chairs or benches to sit on.

Our team studied the situation and found multiple flaws which can account for low engagement. Firstly, the unreasonable working hours make it impossible for students to visit the museum after ^{last} lessons are over. The second limitation is the lack of stands, because of which most of the exponates are not on display for the majority of time. Lastly, there is no way to have a rest while visiting the museum, since there is not enough space to install ~~the~~ benches.

lex. After analyzing the flaws listed above our team came up with possible solutions to fix them. It is possible to fix the first problem by changing the work graffic of the museum so students can visit it not only on breaks but after the lessons are over, too. The second solution for the lack of stands is to change the drawers to shelves. It will ~~allow~~ simultaneously enhance the amount of free space in the room and gr. allow the entire collection to be displayed at all times. The free space can be used to install benches, which will solve the third problem.

sp. In conclusion of this report we would like

↓ Пожалуйста, пишите ниже. ↓

to stress that our school museum needs immediate changes in order to increase attendance, which will positively affect the output of museum's work. 29

289

Фамилия: Шуриковская Имя: Елизаветия

Шифр: II-11-10

ANSWER SHEET

ID NUMBER

II-11-10

1	(A)	B	C	D	+
2	A	B	(C)	D	+
3	A	B	C	(D)	+
4	A	(B)	C	D	+
5	(A)	B	C	D	+
6	A	B	(C)	D	+
7	(A)	B	C	D	+
8	A	(B)	C	D	+
9	A	(B)	C	D	+
10	A	B	C	(D)	+
11	V				+
12	over				+
13	so				+
14	off				+
15	in				-
16	outo				-
17	V				+
18	V				-
19	down				-
20	V				-
21					-
22					-
23	guide				+
24	adulthood				+
25					-
26					-
27	government				-
28					-
29					-
30					-
31				E	+
32				A	+
33				L	+
34				B	+
35				J	+
36				C	+
37				G	+
38				I	+
39				D	+
40				K	+

27 / 13,5

Фамилия: Щуко́вская Имя: Елизавета

Шифр: IA-11-18

ANSWER SHEET

ID NUMBER

IA-11-18

Item #									
1	(A)	B							
2	A	(B)							
3	A	(B)							
4	(A)	B							
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	(B)	C						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	(A)	B	C	D					
18	(A)	B	C	D					
19	A	B	C	(D)					
20	(A)	B	C	D					
21	(A)	B	C	D					
22	A	(B)	C	D					
23	A	B	C	(D)					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	(C)	D	E	F	G	H	
30	A	B	C	D	(E)	F	G	H	
31	A	B	C	(D)	E	F	G	H	
32	A	B	C	D	(E)	F	G	H	
33	A	B	C	(D)	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	(D)	E	F	G	H	
36	A	B	(C)	D	E	F	G	H	
37	A	B	C	D	E	F	G	(H)	
38	A	B	C	D	E	F	(G)	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	(C)	D	E	F	G	H	

Фамилия: Шумовская Имя: Елизавета

Шифр: III-11-20

ANSWER SHEET

ID number

III - 11 - 20

Трошимова И. В.

gr. gr. gr. gr. Me and my classmates are concerned about effective usage of the available information in our school's museum. We gathered the information and would like to introduce some ideas for the positive changes to our school.

lex. lex. gr. gr. coh. As our students and school authorities might know, school's museum is on the second floor and it has been there since the opening of the school in 1955. It can be considered as old and small. We discovered that only one room out of two is used, because the second one is filled with old constructional waste. Considering space limitation, we highly recommend empty cleaning up and installing interactive exhibitions for the younger students. Engagement and interacting with exhibitions would bring a lot of joy to the students and by that, help them learn. Another reason for the museum's reorganization is lack of up to date information. The world is changing rapidly, hence it is important to refresh the resources and put out enhance the variety of subjects. Our recommendation is to invite scientists from the best universities of our country, so they could share their knowledge on recent discoveries and help in making new exhibitions. What is more, it would be great if the museum underwent a renovation. ~~We strongly believe that the output~~ The space would look much nicer and we would not be ashamed to invite students from other schools to our museum.

gr. To conclude, ^{recommendations} ~~measures~~ introduced in this report must be taken into account, ~~when~~ to reach the outcome and output needed.

241.

$$6+1+1+0+2=100$$

100 241

$$6+1+1+0+2=100$$

Writing

ANSWER SHEET

ID number

111 - 11.20

St. gr. gr. gr. gr. gr.
Me and my classmates are concerned about effective usage of the available information in our school's museum. We gathered the information and would like to introduce some ideas for the positive changes to our school.

lex. gr. lex. gr. gr. col. lex.
As our students and school authorities might know, school's museum is on the second floor and it has been there since the opening of the school in 1955. It can be considered as old and small. We discovered that only one room out of two is used, because the second one is filled with old constructional waste. Considering space limitation we highly recommend empty cleaning up and installing interactive exhibitions for the younger students. Engagement and interacting with exhibitions would bring a lot of joy to the students and by that, help them learn. Another reason for the museum's reorganization is lack of up to date information. The world is changing rapidly, hence it is important to refresh the resources and ~~put out~~ enhance the variety of subjects. Our recommendation is to invite scientists from the best universities of our country, so they could share their knowledge on recent discoveries and help in making new exhibitions. What is more, it would be great if the museum underwent a renovation. ~~We strongly believe that the one purpose~~ The space would look much nicer and we would not be ashamed to invite students from other schools to our museum.

lex. log. 241
To conclude, ^{recommendations} ~~measures~~ introduced in this report must be taken into account ~~when~~ to reach the outcome and output needed. lex.

6 + 1 + 1 + 0 + 2 = 10